

# THE LINK

*Connecting Delta's Community*



## Best-ever Trust results

*Issue 28*  
**September 2024**

# Welcome

Welcome to The Link and my favourite edition of the year.

We reiterate regularly the importance of improving outcomes and making a difference to the lives of our young people. At primary and secondary we are above the national average and significantly so.

This results edition pulls together in one place the impact of our combined efforts.

Page after page of smiling faces.

But our success is not just anecdotal. The data proves we are making a difference.

We recorded our highest ever GCSE outcomes for Grades 4+ and 5+ in English and Maths combined.

The higher level was achieved by 51% of our students, 4% higher than our previous best recorded 12 months ago.

At Grade 4 or above, the figure was 71%, a 3% increase on a year ago.

The increase for the most disadvantaged students also rose sharply by 7% for 5+ combined and 5% for 4+ combined.

This year's results across primary, secondary and Post 16 are a testimony to the hard work and dedication of our students and staff. **Thank you.**

This success allows us to build further momentum.

It was a pleasure to be at a special Trust event at The Vale Academy and launch our 'Brigg Grammar Stream'.

It will be confirmed as North Lincolnshire's top-performing school for 4+, 5+ and EBacc. Its Grade 5+ figure in English and Mathematics of 64% was 28% higher than its nearest school and 26% above the county average.

We need to shout louder in Brigg and all our schools about our achievements and overall Delta offer.

The chance to learn Latin, enjoy funded residentials, take part in the Duke of Edinburgh scheme and join a gifted and talented science programme is a big deal.

My message to prospective children and their parents was simple – why should great opportunities only be available to children in private schools?

We can and will provide the benefits found in the private sector without the fees and a grammar stream option without selection.

We make no apologies for being aspirational, for wanting the best for the children across our Trust.

Thank you again for your efforts. Enjoy reading this edition, knowing you have contributed to our overall success.





**Paul Tarn**  
Chief Executive Officer

# Contents

Simply click on any item to go to that section.

<b>GCSEs</b> p4-23 <i>Secondary records broken</i>	<b>Latin</b> p44-47 <i>Roman Civilisation Conference</i>	<b>News</b> p52-55 <i>Grange Lane graduation</i>
<b>A-levels</b> p24-27 <i>First choice destinations secured</i>	<b>Science</b> p48-49 <i>Board Game competition</i>	<b>Travel</b> p56-61 <i>Garforth's Cambodia trip</i>
<b>SATs</b> p28-41 <i>Primary results increase</i>	<b>Performing Arts</b> p50 <i>Green Lane's production</i>	<b>Charity</b> p62 <i>The Laurel's generous gift</i>
<b>Staff profile</b> p42-43 <i>Sarah Stokes</i>	<b>Art</b> p51 <i>Crookesbroom mural</i>	<b>Sport</b> p63 <i>Park View strikes gold</i>

Navigation arrows:  p3 

## Navigation tip!

Click on the arrow above the page number to go back one page or click the arrow below to advance one.

Click the home button to return to this contents page



# Team effort reaps reward

High-performing Carlton le Willows Academy saw 60% achieve Grade 5 or above in English and Maths combined.



▶  
p4  
▼

Angela and Michelle celebrate getting their grades and moving on to study A-levels.

GCSE RESULTS	
Carlton le Willows	
Grade 5 or above in	
English	80%
Maths	63%
Two Sciences	50%
English and Maths	60%

English saw 80% achieve the mark while in Maths it was 63%.

Other subjects also saw impressive numbers reach Grade 5+.

Geography recorded an 11% year-on-year increase to 57%. History saw the figure at 61%, French 58% and Computing 73%, with 43% gaining 7+.

Principal Jaspal Mehat said: "I am really proud of our students who have secured an outstanding set of results this summer.

Results like these do not come without hard work and commitment so, as I say well done to our young people for putting their all into these exams, I would also thank the staff team for their consistent dedication and support for our students

throughout their time at the Academy.

This is a team effort so parents should take credit too."

Among the individual successes, Richard had a clean sweep of top grades, including seven Grade 9s, and will study A-levels in Maths, Further Maths, Economics and Chemistry in the Academy's Sixth Form.

Matthew received eight Grade 9s, one 8 and one 7.

Six Grade 9s in Physics, Maths, Geography, Chemistry, Biology and Maths were achieved by Reed.

Marshall received six Grade 9s, three 8s and a 7 while Niamh secured two Grade 9s, one 8, five 7s and a 6.



*Richard, who secured a clean sweep of top grades.*



*The Academy's Sixth Form awaits Owen after he secured an array of top grades.*



*Matthew celebrates his top grades.*



*Reed secured six Grade 9s and two 8s.*





# Top level grade numbers up

Numbers of students achieving top level grades at Darton Academy increased across Ebacc subjects.

Highlights saw the percentage of Grades 7 to 9 improve by 10% in Biology, the same figure in Chemistry and 18% in Physics.

Students achieving 7 to 9 in French and Spanish increased by 10% in each.

▲  
p6  
▼

English saw 73% at Grade 4+, 86% 5+ and 38% 7+.

In Maths, 72.1% achieved Grade 4+, 58.4% 5+ and 23% 7+.

Principal Joe Spencer was "really impressed" with this year's results.

"Our students have shown commitment and resilience, particularly given the challenges of recent years," he said.

continues on p7

GCSE RESULTS	
Darton	
Grade 5 or above in	
English	73%
Maths	59%
Two Sciences	46%
English and Maths	53%



Amelia, two 9s in English.



A pleased Lydia.





*Harley celebrates his 9s.*



continued from p6

*Happy with his results is Lewis.*

Achieving 20 Grade 9s in English Language is a testament to their hard work and the high-quality teaching they have received.

Our students have gained results which will enable them to successfully move into further education and, no doubt, achieve great things."

Six Grade 9s were recorded by Sofie while Amelia achieved the mark in English Language and English Literature.

↑  
p7  
↓



*Noah, Callum, Sam, Lewis, Noah and Louie after picking up their results.*

# ‘Magnificent’ results

High progress scores and more than 67% achieving Grade 5 or above in GCSE English and Maths confirmed another strong set of results at Garforth Academy.



Principal Anna Young was “immensely proud” of Year 11.

“They have achieved some magnificent results which will allow them to move on to their next steps with great confidence, whether it be here at Garforth Sixth Form or elsewhere.

I also continue to be so proud of our amazing staff team. I am lucky to work with colleagues who work tirelessly for our students and the support they give them is second to non.

I’m sure they, like me, wish our class of 2024 the very best for the future.”

Progress scores: Physics +0.96; Chemistry +0.66; Computer Science +0.74; Geography +0.47; History +0.60; English Language +0.57; Food +0.66 and 78% 5+; D&T +0.59 and 81% 5+; Religious Studies +0.13 and 50% 7+; Child Development +1.00 and 63% 5+; Hair and Beauty +1.15 and 73% 5+; and Drama +1.14 and 81% 5+.

Individual attainment: Charlotte nine 9s, one 8; Ethan eight 9s, two 8s; Rosalin six 9s, two 8s, one 7, one 6; Lily five 9s, five 8s; Vlad five 9s, two 8s, three 7s; Alex five 9s, two 8s, three 7s; Lochie five 9s, one 8, four 6s; and Poppie five 9s, two 7s, two 6s.

Individual progress: Matthew +3.17; Poppie +2.97; Reuben +2.87; Daniel +2.80; Simran +2.65; Ruby +2.57; William +2.53; Regan +2.53; and Sam +2.50.

GCSE RESULTS	
Garforth	
Grade 5 or above in	
English	82%
Maths	70%
Two Sciences	53%
English and Maths	67%







Best-ever English results at Goole Academy were celebrated.

# Triumph in English

▲  
p10  
▼



GCSE RESULTS	
Goole	
Grade 5 or above in	
English	70%
Maths	49%
Two Sciences	35%
English and Maths	44%

Grade 4+ was achieved by 82% with 69% gaining Grade 5 or above. In Maths, 67% recorded Grade 4+ with 49% converting to Grade 5 and above.

Principal Kirsty Holt said it had been a proud moment to see Year 11 students collecting a “brilliant set” of GCSE results.

“The atmosphere in the academy was wonderful as our students celebrated their hard work with friends, family and staff members who have been alongside them through every step of their journey,” she said.

“We had some fantastic individual results across all subjects - but the progress for the whole year group is amazing.

We are very proud of our students and the outcomes are a product of their dedication and determination to achieve, paired with consistently good teaching and learning.

continues on p12







continued from p11

I would like to congratulate our class of 2024 and thank our teaching staff, pastoral team and our parents and carers for the support provided over the course of the last five years."

She said progress at Goole Academy in recent years had been consistently good and this year was no exception. She expected the school to be in the top 10% nationally again.

p12



"These are the best English outcomes we have ever had.

Some students who have left have secured apprenticeships with local companies such as Siemens and Drax while others have chosen a further education pathway.

Whatever the future holds, on behalf of all the staff at Goole Academy, I would like to congratulate our students on their successful results and wish them all the very best as they move on to the next stage of their journey."





continued from p12



↑  
p13  
↓



# Ingleby's record results

Record results were achieved by GCSE students at Ingleby Manor Free School.



Charlotte, who had a clean sweep of 9s.

Highest performing student Charlotte achieved nine Grade 9s and a D2\*.

Principal Ray Parkinson said it had been a "fantastic set of results".

"We would like to thank the staff, parents, SAB, Directors and Trust colleagues who continue to go above and beyond on a daily basis for our young people," he said.

In English, 96% of students achieved a Grade 4 or above with 89% at 5+ and 41% at 7+.

A Grade 4 or above in Mathematics was recorded by 84% while 66% achieved 5+ and 15% 7+.

It led to 84% of students gaining a Grade 4 or above in Mathematics and English combined and 63% achieving a Grade 5+ in both.

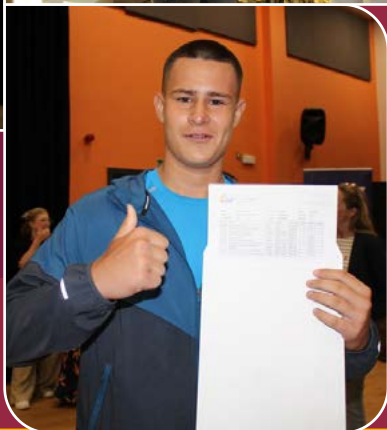
This is an improvement on last year's results and a new record for the school.

Ray said: "We are absolutely delighted with these results which reflect the hard work put in by both students and staff.

They are an indication of the strong teaching and individual support we provide for our students.

Thank you to all the staff, parents, carers and above all our class of 2024 for making it a memorable results day."

GCSE RESULTS	
Ingleby Manor	
Grade 5 or above in	
English	89%
Maths	67%
Two Sciences	52%
English and Maths	63%





# Big improvement

Year-on-year continuous improvement was celebrated at De Warenne Academy.

Celebrations were had in every subject area with a significant number of prestigious Grade 9s across the board.

Overall, 66% of students gained a Grade 4 in Maths and English combined, and 47% achieved a Grade 5 or above, a significant increase on the previous year.

While English Language celebrated some amazing results despite rising Grade boundaries, exceptional progress was also made in Science, Geography and across the open basket subjects.



GCSE RESULTS	
De Warenne	
Grade 5 or above in	
English	73%
Maths	51%
Two Sciences	50%
English and Maths	47%





Principal John Hall said: "This year group seemed to take these exams in their stride and I am exceptionally proud given all the work we have done on resilience.

Some pupils this exam series sat a ridiculous amount of papers, sometimes over 30, and they have not let this phase them in the slightest.

De Warrenne pupils now produce consistently excellent outcomes and we continue to open more doors for the children in our community."



# Best-ever performance

English and Maths combined at Grade 5+ was the best-ever GCSE performance at Don Valley Academy.



English Teacher Connor Varnavides and Head of Languages Conor Hurton celebrate with a successful student.

A 7+ in English was recorded by 80 (44%) of the cohort.

There were some top results in other subjects too.

The 5+ mark was achieved by 60% in Geography, 68% in French and 77% in Spanish.

In Performing Arts, 92% recorded 5+ equivalent and there was outstanding progress of +2.45 in Health and Social Care.

Vice Principal Tom Gray said he was "absolutely delighted" for their students.

"Their results reflect a great deal of hard work from all involved," he said.

"As an Academy, we were particularly pleased to achieve our best ever match of English and Maths 5+ at 51%.

The number of students achieving the top grades across lots of subjects has also improved significantly, reflecting the drive to achieve from both students and staff.

As always, I am incredibly thankful and proud of the efforts of all of our #TeamDVA students, staff and our community."

Among the individual highlights, Edward achieved six 9s and two 8s; Amelia five 9s, two 8s and two 7s; Jakub five 9s, one 8, two 7s and a D\*2; and Isobelle three 9s, one 8, four 7s and a D\*2.



## GCSE RESULTS

Don Valley

Grade 5 or above in

English 79%

Maths 54%

Two Sciences 35%

English and Maths 52%





# Parents praise support

Record-breaking GCSE results were recorded by The Vale Academy in Brigg following an “outstanding” team effort.



Ruby, who achieved eight Grade 9s.

The top-performing school saw 64% of Year 11s gain Grade 5 or higher in English and Mathematics – an increase of 14% - with 82% achieving the standard 4 pass or more in both subjects.

15% of students recorded a top Grade of 9 or a Distinction\*.

The school's Attainment 8 figure rose to 50.4.

Principal Sarah Stokes said: “I am immensely proud to congratulate our students in the class of 2024 on achieving the best-ever GCSE results in the history of The Vale Academy.

This outstanding accomplishment is a testament to their hard work, resilience, and determination.”

Sarah put the results down to a team effort.

“I would like to extend my heartfelt thanks to our dedicated teachers and support staff, whose unwavering commitment to

excellence has been instrumental in preparing and guiding our students to success.

I am also very grateful to our parents and guardians for their ongoing support and encouragement, which have been vital in helping our students reach their full potential.

Together, we have made this remarkable achievement possible.”

There were some outstanding individual results.

Ruby achieved 9s in English Language, English Literature, Mathematics, Biology, Chemistry, Physics, Computer Science, and Geography, and a 7 in Spanish.

She has chosen to do A-Levels in Maths, Biology, Chemistry and English Literature/Language. She is aiming for a degree and a career in STEM.



**GCSE RESULTS**

The Vale

Grade 5 or above in

English	81%
Maths	71%
Two Sciences	53%
English and Maths	65%

Mum Mrs Rowley said: "We would like to thank you and all at the Vale for the support and encouragement given to Ruby over the last five years."

Charles attained 9s in English Language and English Literature, Physics and Geography; 8s in Mathematics, Biology, Chemistry, and History; a 7 in Computer Science and a 5 in Spanish.

He will study Politics, History and English Literature at A-level and his plan is to study Law at degree level.

Mr Rickells said: "As parents, we'd like to pay special thanks to The Vale Academy.

"Charles is our fifth child to have succeeded there and passing all their exams at a high level."



Charles celebrates his success with Principal Sarah Stokes.



# Results instil pride

Five or more qualifications were gained by 96% of students at St Wilfrid's Academy.

Principal Dirk Pittard was delighted all students achieved literacy and numeracy qualifications and everyone passed at least one qualification.

He said: "I am incredibly proud of the results our students have achieved this year, along with the positive journey they have been on since joining St Wilfrid's Academy.

Alongside their academic success, almost half the cohort gained their Duke of Edinburgh Bronze Awards, and a raft of vocational qualifications, which will support them hugely into positive destinations post-16.

We wish all our leavers every success for the future.

I'd like to take this opportunity to highlight the work of all the team at SWA, including our Taskforce multi-agency colleagues, who supported the students to realise their potential."



Principal Dirk Pittard with Rhianna after she picked up her results.



Science Teacher Hayley Morris with Leyton.

# Elise excels

Congratulations to Elise at The Elland Academy who achieved a "fantastic" seven GCSEs, including a Grade 7 in English.

She also gained 5s in Maths, Biology and Statistics and is now studying A-levels at college.

She was part of a cohort that achieved above national average results in English and Maths for alternative provision.

GCSE English and Maths combined at Grade 1+ were achieved by 57%, with some gaining Grades 4+ and 5+ in English and maths combined.

Literacy and numeracy qualifications were gained by 77%, 63% record five or more qualifications and 97% passed at

least one. GCSE Biology saw an 83% pass rate.

Head of Academy Debbie Cartwright said: "The results of our students reflect the transformative journey they have taken since joining our Academy and we are very proud of them.

I would like to say a big thank to the whole staff body at The Elland Academy in recognition of their efforts to support our young people in realising their potential and aiding them to make positive post-16 choices."



Elise and mum after opening her results.



Teacher of Music Nicola Davis with some of the Year 11 students after opening their results.

## GCSE RESULTS

### Ash Hill

Grade 5 or above in

English	71%
Maths	50%
Two Sciences	46%
English and Maths	49%

## GCSE RESULTS

### De Lacy

Grade 5 or above in

English	74%
Maths	43%
Two Sciences	29%
English and Maths	42%

## GCSE RESULTS

### Hanson

Grade 5 or above in

English	64%
Maths	47%
Two Sciences	30%
English and Maths	38%

## GCSE RESULTS

### Hull Trinity

Grade 5 or above in

English	76%
Maths	63%
Two Sciences	64%
English and Maths	57%

## GCSE RESULTS

### John Whitgift

Grade 5 or above in

English	66%
Maths	51%
Two Sciences	44%
English and Maths	43%

## GCSE RESULTS

### Lincoln Castle

Grade 5 or above in

English	63%
Maths	47%
Two Sciences	36%
English and Maths	39%

## GCSE RESULTS

### Manor Croft

Grade 5 or above in

English	75%
Maths	52%
Two Sciences	49%
English and Maths	49%

## GCSE RESULTS

### Melior

Grade 5 or above in

English	53%
Maths	39%
Two Sciences	23%
English and Maths	31%

## GCSE RESULTS

### Rossington

Grade 5 or above in

English	75%
Maths	56%
Two Sciences	43%
English and Maths	54%

## GCSE RESULTS

### Serlby Park

Grade 5 or above in

English	62%
Maths	51%
Two Sciences	34%
English and Maths	48%

## GCSE RESULTS

### The Laurel

Grade 5 or above in

English	64%
Maths	52%
Two Sciences	34%
English and Maths	46%





# Garforth's maximum pass rate

A 100% pass rate was secured by sixth formers at Garforth Academy.



KS5 Co-ordinator English Craig Devanney celebrates with delighted sixth formers.



the hard work and efforts of all our students and staff."

It had been the first cohort taking T-Levels and they achieved a 100% pass rate.

"Being only one of a handful of schools in Leeds currently delivering T-Levels, it is impossible to compare our results but needless to say we are delighted with them," said Anna.

"As ever, results day was a huge success and the culmination of a real team effort from students, teaching and families.

The average point score was 33.79 while 16% were at A or A\*.

Those taking vocational subjects achieved an average point score of 27.91.

Principal Anna Young said: "Another year of outstanding results at Key Stage 5 means all our students have managed to secure a destination of either university, apprenticeship or employment.

There are so many success stories I would not like to single out any individuals.

Our A-Level average point score puts us as one of the top performing Leeds schools for attainment.

It is also remarkable to see that our SEN students and those classed as disadvantaged outperformed the rest of the cohort, which is testament to



*Happy students pick up their A-level results at Garforth Academy.*



We are so pleased for all our students and wish them all the success in the world for their futures."

Individual highlights included Martina's four A\* Grades in Maths, Further Maths, Biology and Chemistry. Martina has chosen to study abroad next year.

Matthew will go to the University of Leeds to study Mechanical Engineering after securing three A\*s and one A Grade.



Mathematics with Business Management will be read by Libby at the University of Birmingham after she achieved two A\*s and two As.

Angus, with two As and two Bs, will study Biology at the University of Leeds.

Adult Nursing will be studied by Taylor, who achieved one A\*, one B, and a Distinction\*, at Newcastle.



A wide range of students will go into apprenticeships, including Josh, who gained one A, one B and one C, starting a Structural Engineering degree level apprenticeship at Jacobs.

Lots of other students are heading into degree level apprenticeships including Grace at Asda, Finn at HSBC and Grace at KPMG.

# Top grades achieved by 19%

First choice university destinations were secured by 90% of sixth form leavers at Carlton le Willows after a 98.3% A-level pass rate.

A or A\* Grades made up 19% of the results while the average grade in vocational subjects was Distinction.

Head of Sixth Form Abigail Emsley said: "We are delighted that, through sheer hard work and with the support of our dedicated staff team, 90% of our students have secured places at their first-choice university."

We wish all our Year 13 the very best as they embark on to the next stage in their educational journey."

There were some outstanding individual performances.

One of the Academy's top performing students, Harrison, collected three A\* Grades in Biology, Chemistry and Maths and an A in Physics. He is going to study Medicine at Birmingham University.

Ruby was delighted with her two A\*s in English Literature and Psychology and A in Drama.



Theo, with Head of Sixth Form Abigail Emsley and Deputy Head of Sixth Form Matt Swann.

It secured her a place at Cambridge University where she will study English Literature at St Catherine's College.

Isobelle secured A\* in Biology, A in Chemistry and A in Maths. She intends to take a gap year before going to the University of Liverpool to study Medicine.

Fashion Design at Nottingham Trent University will be read by Maisy after getting an A\* in Art, A\* in Photography and an A in Textiles.

Cameron is going to Durham University to study Maths after getting an A\* in Further Maths and Maths, an A in Biology and a B in German.



ABOVE: Isabelle will study Medicine at the University of Liverpool.

The first student to collect results was Theo who will go to the University of Leeds to study Politics after securing two As and a B.

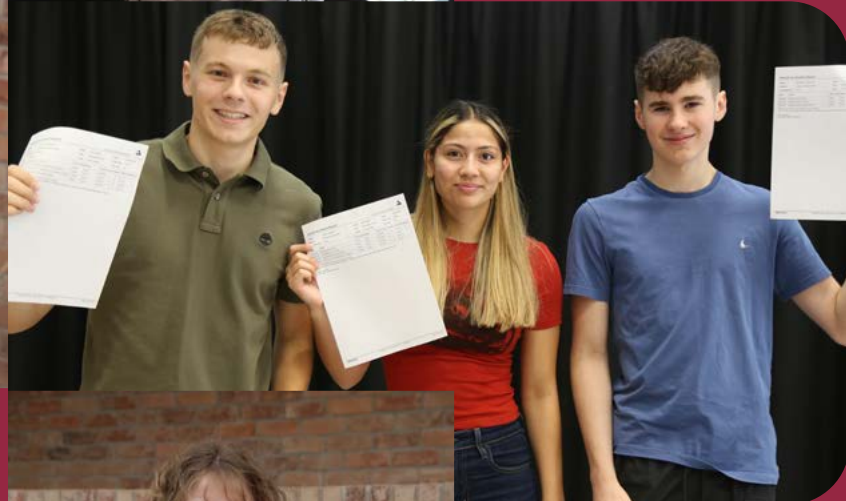
Among other results, Geneva achieved A\* in Biology, two As in Chemistry and Maths and a B in Physics while Calum collected three As in Biology, Chemistry and Maths.

RIGHT: Ruby, setting off to Cambridge University.



LEFT: Birmingham University-bound Harrison.

BELOW: Cameron (left) with Geneva and Calum.



ABOVE: Maisy is set to pursue a career in the fashion industry.







Mrs McConnell shows her customary modesty by keeping out of the photograph!

SATS RESULTS	
Crookesbroom	
Reading	100%
Writing	96%
Maths	100%
Combined	96%

# Phenomenal results

Terrific outcomes were achieved by an "incredible" set of children at Crookesbroom Primary Academy.

Head of Academy Rob Harvey gave a huge thank you to Teacher Alice McConnell.

"She is everything you could want in a teacher – inspirational, consistent, fair and highly skilled," he said.

"She has done phenomenal work with this group. The children all bought into her vision and the results speak for themselves.

The children have been supported in their learning by a wonderful team who have all made their invaluable mark on this class's progress."

He highlighted Rebecca Hall, Maryam Ali and Luke Weston, a former Crookesbroom pupil volunteering as part of his Gold Duke of Edinburgh Award.

Rob said: "I have loved working with this group so could not be prouder of how this class has been so resilient, hard-working and relentless.

They epitomise exactly what we want for our children – if you want something and work hard for it then the results will follow.

They have done our entire community proud."

## Milestone

Highest results since joining the Trust were achieved by Goldthorpe Primary Academy.

Head of Academy Thomas Bower said: "The milestone was testament to the hard work, dedication and positive attitude of all staff who supported our cohort throughout their KS2 journey.

SATS RESULTS	
Goldthorpe	
Reading	74%
Writing	64%
Maths	72%
Combined	64%



Goldthorpe's Class of 2024 at Cineworld Barnsley, at the end of year celebration.

Our children worked incredibly hard throughout the school year; attending clubs and interventions wherever necessary to give themselves the best possible chance in securing such high outcomes.

The Year 6 staff went above and beyond and were relentless in going the extra mile to ensure that children's learning has been engaging, challenging and fun."

The Trust worked in tandem with the Academy to analyse the next steps to continue improving throughout the school year.

Thomas said: "With clear direction and the welcome support they provided, our children flourished and we could not have been prouder. Class of 2024 were record breakers!"

# Pupils show determination

Some "fantastic outcomes" were achieved by children at Norbridge Academy.

Head of Academy Rebecca Jackson said staff were very pleased with pupils' efforts during their SATs.

"We appreciate the efforts of all staff in helping the children to prepare for the tests, including the Year 6 team and Directors of Learning from across the Trust," she said.

"It has been wonderful to see pupils demonstrating resilience and determination to achieve their very best. Well done, Year 6."

The greater depth standard was attained by 23% in reading, 11% in writing and 31% in Maths.



Year 6 pupils from Norbridge Academy celebrating their successes.

SATs RESULTS	
Norbridge	
Reading	77%
Writing	80%
Maths	75%
Combined	75%

# Exceptional results



SATs RESULTS	
Heckmondwike	
Reading	90%
Writing	78%
Maths	83%
Combined	69%

Teamwork led to "exceptional outcomes" at Heckmondwike Academy.

Principal Jag Singh said the school's journey to this point had been marked by "dedication, perseverance, and a shared commitment to excellence".

The greater depth standard was met by 9%.

"The results are a testament to what we can achieve when we work together," he said.

"The children approached their

studies with diligence and rigour, their exceptional outcomes in the SATs reflect their commitment and potential.

The children have demonstrated remarkable growth, and I am immensely proud of their achievements.

The unwavering support and exceptional guidance from the Trust (Executive Principals and Directors of

Learning) - alongside the amazing work from the Year 6 Teachers - was the backbone of our children's success.

Colleagues have gone above and beyond, providing not just academic instruction, but also encouragement and guidance.

Thank you for your passion and dedication."





# CPD helps top results

Hard work from children and staff paid off at England Lane Academy.



p30

Head of Academy Lisa Cooke said staff were delighted with the results and so were the pupils.

"The children put in a lot of hard work and effort and it is amazing to see this paying off," she said.

"We have had superb CPD provided by the Trust on reading, maths and writing initiatives.

"Our Year 6 Teacher came back inspired after Year 6 network and CPD meetings about how practice can be developed further."

SATs RESULTS	
England Lane	
Reading	95%
Writing	95%
Maths	100%
Combined	90%

# Huge improvement

Terrific year-on-year improvement was recorded by Year 6 at Strand Primary Academy.



Year 6 graduating and ready to face their next adventure with confidence and self-belief.

Its combined expected standard measure was up 31%. The greater depth standard was achieved by 14% in reading and 18% in Maths. None hit this standard in 2023.

Head of Academy Lisa McCall said she could not be more proud of the Year 6 children.

"They took on every task (well almost every task!) with a smile and wanted to succeed.

Each day they pushed themselves that little bit further and set themselves a new challenge to rise to.

Teacher Alana Lancaster and Teaching Assistant Cenetta Haxby have been fabulous at supporting the children and

encouraging them to believe in themselves."

Lisa said the children's confidence grew as a result of supportive staff and a desire to succeed.

"Director of Learning Tom Wriglesworth was fundamental to our success. He became an adopted member of the Strand team and the children loved having him in class every week.

We could not have done it without him!"

SATs RESULTS	
Strand	
Reading	54%
Writing	68%
Maths	68%
Combined	54%





# Greater depth boost

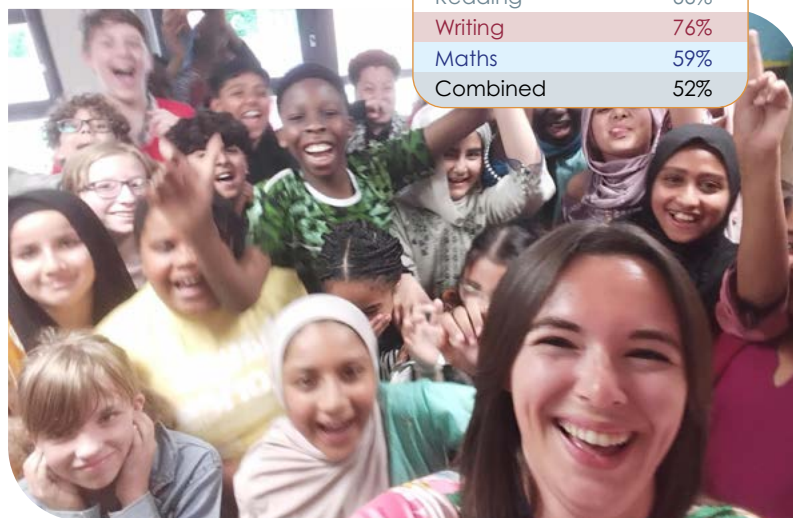
Improvements continue to be driven in reading, writing and Maths at Park View Primary Academy.

Head of Academy Louise Taylor was particularly pleased with the achievement of pupils attaining the greater depth standard.

This was achieved by 21% in reading, 7% in writing and 7% in Maths.

"We have seen an increase in reading with a fifth of our pupils achieving this higher standard and we have also seen this standard evidenced for writing," she said.

*Assistant Principal and Year 6 Teacher Lucy James with some of her successful pupils.*



## SATs RESULTS

### Park View

Reading	66%
Writing	76%
Maths	59%
Combined	52%

# Outstanding year

Best-ever results were achieved by Green Lane Primary Academy.

Head of Academy Jo Sercombe described it as "a stellar year".

"92% of all pupils achieved the reading standard, along with 100% of our disadvantaged pupils. We were delighted," she said.

"In addition to this, we also achieved great outcomes in EYFS, Year 1 and 2 Phonics and the Year 4 MTC.

It was a fantastic end to a great year which also saw us achieve an outstanding Ofsted judgement.

A huge congratulations to our pupils, families and staff. We could not be prouder!"

## SATs RESULTS

### Green lane

Reading	92%
Writing	85%
Maths	90%
Combined	82%



*Some Year 6 pupils celebrating their results.*



# Fantastic attitude

Great results were down to the children and every member of staff at Willows Academy.



Sarah Cox, Abigail Crompton and Lesley Gallagher with Year 6. Not in the photograph but also supporting the group was Aysha Carlin.

Head of Academy Sarah Cox said teachers to dinner staff had supported Year 6 to work “incredibly hard to gain great results.”

“The children showed great resilience and had a fantastic attitude to learning throughout the whole of Year 6,” said Sarah.

SATs RESULTS

Willows

Reading	69%
Writing	85%
Maths	69%
Combined	58%

# Children overcome challenges to shine

Wonderful personal qualities were demonstrated by children at Willow Green to achieve their results, said Head of Academy Chris Parkinson.



Year 6 getting ready to enjoy their end-of-year celebration.

SATs RESULTS

Willow Green

Reading	63%
Writing	87%
Maths	80%
Combined	60%

“I am so proud of the incredible effort and resilience shown by our Year 6 pupils this year,” Chris said.

“I have seen many of them overcome many challenges and demonstrate wonderful personal qualities.

They should all be very proud of what they have achieved.

The staff at Willow Green have really pulled together to support the pupils this year and I would like to thank them all for their hard work and dedication.”



# Results spark celebrations

Above national averages were achieved by children at Lower Fields Primary Academy – sparking lots of celebrations.



Principal Rebecca Stansfield said the results reflected the hard work and efforts from all the children and staff.

"The children rose to the challenge of achieving above national and we are all so very proud of each and every one of them," she said. "There were lots of celebrations at Lower Fields!"

SATs RESULTS	
Lower Fields	
Reading	78%
Writing	76%
Maths	76%
Combined	72%





# Children praised

# Big thanks



Year 6 celebrating at their Prom.

▲  
p34  
▼

## Tireless work enabled Kingston Park Academy's pupils to achieve their results.

Head of Academy Kerrie Longley said: "They concentrated hard in all lessons, attended boosters and tackled SATs week with fantastic attitudes.

The children developed and matured so much over the year and made us feel immensely proud.

It was certainly an emotional last day with them when they ended their journey at primary school in July.

A huge thank you to Teacher Abbey Rose who went above and beyond every day and to the rest of the staff who stepped in and helped with boosters and/or with supporting the children with their well-being.

A special mention to Mikaela Moore and the other Directors of Learning who supported in the run up to SATs week.

It was greatly appreciated by us all at Kingston Park Academy."

SATs RESULTS	
Kingston Park	
Reading	62%
Writing	69%
Maths	76%
Combined	62%

Families were thanked for the part they played in "outstanding" results at Montagu Academy.

A thrilled Head of Academy David Longley said: "These remarkable accomplishments are a testament to the hard work, dedication, and perseverance of our children, and I could not be prouder of each and every one of them."

The greater depth standard was achieved by 48% of pupils in reading, 8% in writing and 37% in Maths.

"The children's achievements reflect not only their own hard work but also the unwavering support and encouragement they receive from their families," said David.

"I would also like to thank our teachers and support staff.

Their tireless efforts, innovative approaches, and unwavering dedication to the students have been instrumental in this success."

SATs RESULTS	
Montagu	
Reading	83%
Writing	83%
Maths	85%
Combined	81%



# Top class

Staff at The Vale Primary Academy worked exceptionally hard to support all in Year 6 and were rewarded when every disadvantaged pupil achieved the expected standard.

The greater depth standard was attained by 37% in reading, 14.5% in writing and 25.9% in Maths. A third also reached the standard in grammar, punctuation and spelling.

Head of Academy Sally Cartwright said: "From their fantastic class Teacher and Teaching Assistant working every second of the day, to boosters every morning and night from subject leaders and Teaching Assistants.

"I am proud of each and every pupil for their hard work and dedication to their education, their can-do attitude and the progress they made throughout their time here at The Vale Primary Academy."

## SATs RESULTS

### The Vale

Reading	89%
Writing	81%
Maths	74%
Combined	74%

# Success adds up



Year 6 children at their end-of-year assembly, holding up signs with the career they would like to pursue.

Maths continues to be a strong thread that runs through Macaulay Primary, said Head of Academy Tom Herrick.

The greater depth standard was achieved by 27% of pupils taking the subject, with 24% doing so in reading and 6% in writing.

Tom said: "The Year 6 results, coupled with some fantastic MTC scores in Year 4, show the maths quality at Macaulay.

We are very proud of the progress our Year 6 children made last year."

Many had joined throughout Key Stage 2 and a number from different countries.

"All of these children immersed themselves into the culture and ethos of Macaulay and everyone gave 100% effort throughout their time with us.

Due to the progress of the children throughout their time at

Macaulay, they produced some brilliant results on an individual basis.

One highlight was a student who joined us from Ukraine at the end of Year 5 with very little English.

With the support of the staff and her peers she managed to meet the expected standard in all areas.

We are super proud of all of our children, but this particular story resonates with the inclusive and hard-working ethos at Macaulay."

## SATs RESULTS

### Macaulay

Reading	65%
Writing	71%
Maths	79%
Combined	58%





# Children's deserved capital treat

p36



## SATs RESULTS

### Craven

Reading	79%
Writing	83%
Maths	79%
Combined	79%

Year 6 had a special trip to London.

Great maturity was demonstrated by pupils at Craven Primary Academy culminating in "outstanding results".

Head of Academy Iain Lane said staff were "extremely proud of the achievements" of all the Year 6 children.

"The Year 6 team exhibited unwavering dedication in preparing the children for their assessments, ensuring they could

perform to the best of their abilities," he said.

"As a result, we are confident that all students are equipped with the necessary knowledge and skills to thrive in secondary school."





# Teachers thanked



The Class of 2024 at Wybers Wood.

Teachers Dan Brown and Becci Wells were highlighted for special praise when results were revealed at Wybers Wood.

Head of Academy Teresa Rouse said she was "so proud" of the Year 6 team who had supported the children this year.

"Despite not having a Teaching Assistant to help support with interventions, they have creatively sought out ways to support the children through their SATs," she said.

"They ran breakfast clubs, afternoon interventions and online support during the holidays.

Dan Brown and Becci Wells gave heart and soul to supporting the

children this year and I could not be prouder of them and our amazing pupils.

Team Wybers really excelled this year!"

The greater depth standard was achieved by 32% in reading, 12% in writing and 25% in Maths.

SATs RESULTS	
Wybers	
Reading	82%
Writing	80%
Maths	85%
Combined	68%



The "amazing" Year 6 class of 2024.

## Record results

Phenomenal results at Highfields Primary reflected the hard work and dedication of pupils and staff, said Head of Academy Ben Williams.

"I am incredibly proud of everyone's efforts and the fantastic achievement we've all accomplished together to achieve the best results for the academy we have ever seen.

Well done to all the students and teachers for their commitment and hard work."

SATs RESULTS	
Highfields	
Reading	85%
Writing	85%
Maths	85%
Combined	77%



# Strong results



Year 6 pupils with Teacher Jemma Reeder and Teaching Assistant Karen Grey.

Diligent work in lessons and in booster sessions - before and after school and during the Easter holidays - saw pupils gain strong results at Worlaby Primary Academy.

Principal Sharon Hatton said: "We were pleased with the results as the children could not have put in more effort throughout the year."

She said Teacher Jemma Reeder and Teaching Assistant Karen Grey had worked tirelessly alongside her with the pupils to help get the results they deserved.

The greater depth standard was met by one quarter of pupils across reading, writing and maths.

SATs RESULTS	
Worlaby	
Reading	75%
Writing	92%
Maths	92%
Combined	67%

# Work ethic pays off



Improvements to every aspect of results were made at Whetley Academy.

It made Head of Academy Jonny Townend "extremely proud".

"The students and teachers across the academy have worked very hard to ensure as many children as possible move to secondary school being able to access the lessons," Jonny said.

"More than half of the cohort did not have any EYFS experience, with half of those joining in KS2.

SATs RESULTS	
Whetley	
Reading	54%
Writing	64%
Maths	71%
Combined	51%

The children showed an incredible work ethic and determination to achieve their best possible outcomes."

The greater depth standard was achieved by 15% in reading, 9% in writing and 17% in Maths.



# Pride in progress

Greater depth results were a source of pride at The Parks Academy.



Children and staff had a wonderful evening at the Year 6 prom.

Head of Academy Mike McGrath said 36% achieved the higher score in reading and 27% in Maths.

"The progress all of our children have made this year has made everyone proud at The Parks," he said.

## SATs RESULTS

### The Parks

Reading	71%
Writing	69%
Maths	67%
Combined	58%

# Tailored support



## SATs RESULTS

### Mersey

Reading	77%
Writing	71%
Maths	81%
Combined	71%

Tremendous resilience had been shown by pupils at Mersey Primary to achieve strong results.

Head of Academy Leigh Gordon said: "We are so proud of the children at Mersey.

Our Year 6 children showed tremendous resilience this year and their results reflected that.

The staff have been relentless, providing tailored support to the children to ensure that they achieved the best results possible."

p39

# Pupils fired up



Year 6 from Serlby Park Primary enjoying an evening around the camp fire on a residential visit to Walesby.

## SATs RESULTS

### Serlby Park

Reading	67%
Writing	67%
Maths	67%
Combined	51%

Great determination and resilience were shown by Year 6 at Serlby Park.

As a result, all made rapid progress, said Head of Primary Academy Louise Ridge.

"We were incredibly proud of the journey our Year 6 pupils went on.

The Year 6 team, along with

excellent support from Directors of Learning, worked tirelessly to ensure our children received rigorous teaching and learning, resulting in accelerated progress."





# Children motivated by dedicated team

Dedicated staff ensured pupils were well prepared for SATs at Morley Place Academy.

SATs RESULTS	
Morley Place	
Reading	72%
Writing	76%
Maths	74%
Combined	68%



# Team effort sees reward

SATs RESULTS	
Weelsby	
Reading	65%
Writing	65%
Maths	65%
Combined	60%

Impressive results at Weelsby Academy were testament to the "effort, dedication and hard work" put in by the children and Year 6 team.

Head of Academy Catherine Davenport said: "I wish to thank and congratulate the Year 6 children and the Year 6 team, including every member of staff who has been involved in SATs preparation.

This includes teaching and learning, additional mentoring and tutoring, cooking SATs breakfast, giving pastoral support and even wishing children good luck before the tests.

As always, Weelsby proved to be a team that I am incredibly proud to be a part of."

Head of Academy Ash Duncan was "extremely proud" of the children too.

"It was a pleasure to watch their resilience and determination develop throughout the year, which resulted in them applying their skills during SATs week," Ash said.

"Our dedicated staff held and completed SATs boosters which targeted individual children based on their needs.

Not only did our children try their hardest during class but also in their boosters."

The greater depth standard was achieved by 30% of children in reading, 5% in writing and 12% in Maths.

Ash said: "I am extremely grateful for the fantastic team at Morley Place.

Our staff went above and beyond to ensure children were prepared for their SATs, both academically and emotionally.

I would like to say a big thank you to the Year 6 team - Joanne Carton, Jo Shaw and Jennifer Timms - for their dedication and hard work through the year.

There have been some challenges and the team have worked so hard to ensure children were motivated, prepared and confident throughout the year and during the week of the SATs."

# Head's praise

Staff were "thrilled" with the results at Simpson's Lane Academy.

Head of Academy Lee Colley said: "The children and all the staff involved in working with Year 6 worked tirelessly to ensure we gave the children the best support to prepare them for their SATs.

"The resilience and determination the children showed during the week was phenomenal."



↑  
p41  
↓

SATs RESULTS	
East Garforth	
Reading	91%
Writing	94%
Maths	84%
Combined	81%

SATs RESULTS	
Eastborough	
Reading	52%
Writing	69%
Maths	76%
Combined	48%

SATs RESULTS	
Estcourt	
Reading	73%
Writing	77%
Maths	82%
Combined	70%

SATs RESULTS	
Greengates	
Reading	60%
Writing	70%
Maths	60%
Combined	50%

SATs RESULTS	
Hatfield Woodhouse	
Reading	100%
Writing	88%
Maths	88%
Combined	79%

SATs RESULTS	
Pheasant Bank	
Reading	69%
Writing	79%
Maths	72%
Combined	62%

SATs RESULTS	
Ryecroft	
Reading	73%
Writing	70%
Maths	77%
Combined	60%

SATs RESULTS	
Southmere	
Reading	52%
Writing	55%
Maths	55%
Combined	41%

SATs RESULTS	
Willoughby Road	
Reading	79%
Writing	72%
Maths	75%
Combined	62%



# Staff profile: Sarah Stokes

Principal, The Vale Academy

## *Tell us about your background:*

I was born in Doncaster and was really lucky to attend a fabulous local primary school in Edenthorpe. I studied Biomedical Chemistry at Sheffield Hallam University and moved to Cambridgeshire to work as a scientist in laboratory.

I returned to Sheffield to continue my studies and gain my PhD. I continued to work in research before starting my teacher training at Rossington All Saints Academy in 2007.

## *What are your hobbies / interests:*

I used to do a lot of sailing but more recently enjoy taking my dog Mabel for beautiful walks on the north coast of Cornwall. I really enjoy travelling to new places and visiting contemporary art galleries and studios. I have dabbled in silversmithing, and this is something that I would like to do more of in the future.

## *Who would you most like to have dinner with and why?*

That's a really difficult question. I think it would have to be David Bowie. What an interesting character! It would be great to listen to some of his stories.

## *What's your favourite food?*

My favourite dish is an Hawaiian Poke bowl. I love the freshness of the ingredients and how colourful and full of flavour they are. I know a great place if you want a recommendation.

## *Stupid things you've done:*

Plenty – but none that I'm going to admit to in this magazine.

## *What was your first car?*

An E-reg gold VW Polo.

## *Your favourite word:*

Resilience.

## *Your passions:*

I absolutely love working in school with young people and really feel passionate about making sure that disadvantaged students have fabulous opportunities and experiences. I strongly believe that these experiences make a real difference for students and create lifelong memories.

## *Favourite music:*

I absolutely love 90's Britpop. My favourite bands include Pulp, Sleeper, The Stone Roses, The Charlatans, Blur and Oasis. I also really enjoy listening to The Beatles and even named my son after George Harrison!

## *Significant influences:*

Several really. My first Headteacher, Mr Woodward, made our primary school a fabulous place to grow and learn; my uncle for travelling to exotic places and giving me a thirst to travel; and my Grandma for always being so kind, thoughtful and she made a great cocktail!

## *On your bucket list:*

To travel to Japan. I would love to see the cherry blossom and visit Mount Fuji.

## *Favourite film:*

The Goonies!

## *If you had one wish, what would it be?*

To have another Christmas day with all the members of my family present.





▲  
p43  
▼

*To nominate somebody for this feature in the end of year edition, please email  
[Kirsty.Mitchinson@deltatrust.org.uk](mailto:Kirsty.Mitchinson@deltatrust.org.uk)*



# Programme grows

▲  
p44  
▼



Four Trust academies participating in an innovative and ambitious programme aiming to help thousands gain high achievement in GCSE Latin have been joined by a fifth.

Carlton le Willows has joined Darton, De Warrene, Garforth and The Vale, and started the Department for Education's Latin Excellence Programme.

It supports schools to deliver an evidence-informed Latin curriculum designed to be accessible to all pupils aged 11 to 16.





Non-selective state schools from across all regions of England are participating in the programme, being delivered by Future Academies.

Claire Hill, who took on the role of Lead Teacher of Latin in January, said KS3 and KS4 pupils spend up to an hour-and-a-half a week studying the subject.

They have access to a broad range of enrichment activities, including conferences, school trips to York and a residential visit to Rome.

"By taking part, pupils can access some of the wider benefits of a classical education, including improved literacy, broadened vocabulary, increased

academic resilience and access to empowering knowledge not usually available to state school students," said Claire.

Delta academies joined the programme in October 2023 and have since seen more than 100 students begin to learn Latin.

Students from Garforth and The Vale were successful finalists in a Latin fable writing competition, judged by historian Mary Beard.

Students received specially designed Roman coins and books as prizes for their efforts.

Since the start of the programme, Delta has become a hub for the teaching of Latin in the Yorkshire region and has hosted several conferences for students and CPD events to ensure staff are confident in the delivery of this ancient language and civilisation.

continues on p46



continued from p45



▲  
 p46  
 ▼



Claire said: "Students are really positive about their experience in Latin and regularly articulate the benefits of learning a language that is at the root of English, allowing them to make progress in not only English, but also in their MFL learning in French, Spanish and German."

One student from The Vale said: "I love Latin. It's like the coolest hobby ever!"

Students and staff from participating academies travelled to The Education Exchange for the Roman Civilisation Conference.

They enjoyed learning about Romulus and Remus and the foundations of Rome. They were even visited by the Goddess of Love, Venus.

In the afternoon, students had fun translating the fable of the Emperor and the Eels, where they discovered how cruel the Roman master could be to his slaves.

The Latin Excellence Programme started in 2022. There are now around 2,700 students in non-selective state schools across England benefitting from it.





▲  
p47  
▼



Year 10 students from De Warenne Academy (left to right) Savannah, Libby, Madison and Sienna, with Latin Teacher Sebastien Le Gall, after winning a translation activity at the Roman Civilisation Conference.



Overall winners De Warenne Academy's Year 9 (left to right) Jessica, Lauren, Ruby, Lily, Charlie and Beren with The Trust's Latin Lead Teacher Claire Hill.





# Pair's design triumphs

Board games were designed across Trust secondaries in a special Key Stage 3 Science competition.



Winners Alethea and Alex with Garforth Academy's Head of Science Ahmed Maniyar, Science Director Richard Ward and Executive Science Director Nic Atkinson.

Organised by Science Directors Sarah Hallowsays and Richard Ward, the winners were Alethea and Alex, Year 8 students at Garforth Academy.

Their entry was sent off to a design company and made into a real board game.

The girls received one each so they can play at home, with copies at Education House and Outdoor Education Centre Patterdale in the Lake District.







2-6 players

(these questions will only be valid about 2021)

Aim:

To be the first player to reach the sun.

Set up:

Each player must choose a playing piece and place them on the start tile. Youngest player goes first, continuing clockwise.

How to play:

Roll the dice and move that many tiles forward, going in a circle orbiting the sun. Whichever planet you land on, you must choose a card according to the Planet Cards e.g. Mars card. The player to your right, must choose the top card from that deck and read it aloud. Each card will have a question and answer written on it. The bigger the planet, the harder the question (The biggest planets are the least common). If you answer the question correctly, stay on the tile you are on. If not, you get the card turn over.

You don't have to start from the start tile. If you land on it and stay with the person on your right to the prompt given.

near ZEK

Alethea and Alexa's winning design and a produced version at Patterdale.



p49





# Brilliant Buggy

Talented Year 6 leavers entertained crowds in five performances of the classic production *Bugsy Malone* at Green Lane Primary Academy.

Head of Academy Jo Sercombe said parents, staff and children were amazed by the performances.

"I think we can all agree that we have some amazing talent at Green Lane," she said. "Garforth Academy is very lucky to be receiving such talented dancers, actors and musicians.

We expect that some of our pupils will go on to great things on the big screen and stage, and beyond!"



*The stars of our production Blousey Brown, Buggy Malone, Dandy Dan, Fat Sam and Tallulah.*

She thanked Rachel Dedicoat, Megan Price, Rebecca Walker and Jane Cairns for their direction, choreography and costume design. The production was a huge success.

The children designed programmes, sold to raise funds for the Children's Air Ambulance and Friends of Green Lane (FOGL). They raised £111.16.



# Mural transforms wall

Epic artwork by Ash Hill Academy students has transformed a wall at Crookesbroom.



The mural and the students who created it.

It is the second successive year the schools have teamed up for their mutual benefit.

Head of Academy at the primary Rob Harvey thanked the Year 9 students and their Art Teacher Kerry Yates.

"We have loved teaming up with the amazing art team at Ash Hill again," he said.

"The project has been brilliant. Our children love seeing the artists at work and the finished mural is a wonderful legacy.

For Ash Hill, it has been a fantastic opportunity for students to work on a real-life brief.

For a Year 9 student to design and paint such an epic work of art is something very special."



# Birthday's 10 out of 10

Ten charities will benefit from Ingleby Manor Free School's 10th anniversary celebrations throughout this academic year.



Principal Ray Parkinson.

The senior leadership team starts the celebrations (left to right) Vice Principal Steve Smith, Assistant Principal Katy Nelson, Principal Ray Parkinson, Assistant Principal Andy Taylor and Associate Assistant Principal Dave Dunning.



The Student Leadership Team has driven projects to co-ordinate assistance for local charities within Teesside.

The events will involve its five Houses: Resolution, Adventure, Discovery, Eagle and Endeavour.

They have embraced the concept of '10 for 10'; helping 10 charities to mark the academy's 10 years.

Principal Ray Parkinson was delighted to celebrate the 10th anniversary of Ingleby Manor.

"Our school community has been able to remember the past, celebrate the present and look forward to the future," he said.

"Gathering our student alumni has inspired our students in the belief that anything is possible.

Our students are excited to assist local charities and it's great to see the competition between Houses that our '10 for 10' campaign has generated.

I am a very proud Principal."

# Fayre's community spirit

Years had passed since Strand Primary Academy had held its last summer fayre – but the success of its return has encouraged organisers to think about future events.

Organised by Teaching Assistants Holly Dark and Andrea Green, Head of Academy Lisa McCall thanked them and everybody else involved.

"It was wonderful to see that, although many years had gone since we held our last Summer Fayre, Strand Primary still really know how to pull together and create something wonderful for our children and their families," she said.

"The fayre was a huge success and has left us with the hunger to provide even bigger and better events in the next academic year."



Everyone enjoying the summer fayre and the sunshine.



p53





# Pupils n-ice graduation!



↑  
p54  
↓

Gowns, mortar boards and ice creams were the order of the day when pupils from Grange Lane Infant Academy attended a graduation ceremony.

The 44 children and their families attended the event at Doncaster College with Children's University after earning certificates or diplomas for participating in a voluntary, extra-curricular activity.

These activities took place before and after lessons or during lunchtime and breaks.

Children's University is a national charitable trust designed to develop a love of learning.

The graduation was an extra special event with ice cream, cookies and graduation gowns that the families thoroughly enjoyed attending.

Teacher Hazel Krco, who organised the event with Administration and Attendance Assistant Kerry Foster, thanked the

*Grange Lane Infant Academy children enjoying the graduation including a delicious ice cream!*







parents and carers who have helped support this scheme and the children who have earned their special awards. Well done!

Grange Lane Infant Academy will be continue to be involved and it is hoped more children become members.



Details about Children's University can be found [here](#)



# Students dive into project

Life-changing experiences were enjoyed by Garforth Academy students and staff in a four-week trip to Cambodia.

The visit, which took place over the summer, was organised by Tony Meyer in association with Camps International.

Fellow Teachers Nicky Burns, Chris Green, and Julie Williams joined him to take 28 Years 10 to 12 students to the Far East on a community regeneration project.

While in the country, the group lived in camps employing local villagers and went into the rural community to help build toilets, wells and teach English.

A typical day involved four hours of manual work in the morning, a break for lunch cooked by Cambodians, and two-and-a-half hours manual work in the afternoon.



The students also had a week on the beautiful Dive Island, where they learnt to scuba dive and completed the PADI Open Water dive course.

Tony said: "It was a life changing experience for students and staff alike.

We cannot thank the people of Cambodia enough for welcoming us into their communities.

continues on p58







continued from p56

Our students really did demonstrate our core values of commitment, compassion, cultural awareness, integrity, motivation, participation, pride, respect, responsibility, and tolerance."

Principal Anna Young said:

▲  
p58  
▼

*"A huge congratulations to our students for an unbelievable achievement. We could not be prouder of them."*





^  
p59  
v





# Thrilling activities

Invaluable experiences were enjoyed by Year 5 from Heckmondwike Primary Academy when they went on a residential trip to Robin Wood Activities Centre.

Vice Principal Martin Rollin said they participated in a variety of outdoor activities, including rock climbing, canoeing, caving, rafting, and several team sports.

"Each activity was designed to challenge the students and provide opportunities for personal growth and skill development," he said.

"Rock climbing tested their physical strength and determination, while canoeing required teamwork and coordination.



The caving expedition pushed them to face their fears and navigate through unfamiliar terrain, fostering a sense of adventure and resilience.

Rafting provided a fun yet challenging way for them to work together and communicate effectively to navigate the waters."

The team sports further emphasised the importance of collaboration and strategy.

Martin went on: "These activities had a significant positive impact on the children, enhancing their teamwork, resilience, and communication skills."



The experience not only helped them develop these essential life skills but also built their confidence and encouraged them to support each other in achieving common goals.

The Robin Wood Outdoor Activity Centre has undoubtedly provided our students with an invaluable experience that will contribute to their personal and social development.

We look forward to seeing how these newly acquired skills will benefit them in their future endeavours."

The residential was organised by Martin and trip leader Hope Stubbs.





# Generous donation

A fundraising event to raise money for Doncaster cancer awareness and support charity Firefly was held at The Laurel Academy.



One of Firefly's drivers, Keith, is presented with the cheque by students and staff.

Students donated £1 to run or walk around the field as many times as possible in one hour. Sweets, popcorn and ice pops were on sale when they finished.

Thanks to their generosity and that of their families, an outstanding £630 was raised.

Firefly is an amazing charity that has eight vehicles providing free transport to cancer patients and

their families in the borough of Doncaster to regional treatment hospitals.

All the drivers are volunteers and give up their time to help others.

The charity was chosen because many people in the Academy and community have suffered, or are suffering, from cancer.

Being able to give back and support a local charity was amazing.



Generous students participate in the charity effort.

# Golden commitment

Gold was struck by Park View Primary Academy for its sports provision.

It achieved the Gold School Games Mark for the last academic year.

PE Leader Rob Crowther, who was delighted by the award, said it demonstrated the Academy's commitment to the development of competition across it and into the community.

"We have worked closely with a number of organisations who have supported our sporting journey and increased pupils' participation in sport and competitions," he said.

"We have particularly benefited from our work alongside ACE (Health for All); The Jason Robinson Foundation and the Leeds Well Schools Partnership."

Pupils had benefitted from sporting experiences over the year including an invitation to England Rugby Union training and attending Wimbledon.



Rob said: "We strive to provide as many opportunities for our pupils as possible and value the strong partnerships we have made that allow us to move forward in building a wide variety of opportunities.

Experiences and opportunities are incredibly important. We want our pupils to see what is out there."







# THE LINK

*Connecting Delta's Community*

This newsletter is produced by Delta Academies Trust,  
Education House, Spawd Bone Lane, Knottingley, WF11 0EP.

Telephone: 0345 1960033  
email: [info@deltatrust.org.uk](mailto:info@deltatrust.org.uk)

