

	<b>Communication and organisation</b> <i>10 marks</i>	<b>Vocabulary, sentence structure, spelling and punctuation</b> <i>5 marks</i>
Band 5	<b>9-10 marks</b>	<b>5 mark</b>
	<p><b>CONSISTENT, TARGETS AUDIENCE, WELL DEVELOPED, RANGE OF DETAILS, COHERENT, GROWING AMBITION</b></p> <ul style="list-style-type: none"> <li>- Consistent understanding of purpose, audience and format</li> <li>- Tone and register consistently targets audience</li> <li>- Content and language shows a growing ambition</li> <li>- Paragraphs give the writing clear shape and structure with clear fluency</li> <li>- Ideas are developed and supported by a range of details as appropriate to the task</li> </ul>	<p><b>RANGE OF SENTENCES, SECURE, ACCURATE, AMBITIOUS, PRECISION</b></p> <ul style="list-style-type: none"> <li>- A range of sentences are crafted together securely and accurately, to achieve effect on the reader</li> <li>- Varied punctuation is used accurately</li> <li>- Spelling is secure</li> <li>- Vocabulary is ambitious and precisely chosen</li> </ul>
Band 4	<b>7-8 marks</b>	<b>4 mark</b>
	<p><b>CLEAR, ADAPTS TO AUDIENCE, DEVELOPED, ORGANISED, SEQUENCED, CLEAR PARAGRAPHS, CLARITY, FLUENCY</b></p> <ul style="list-style-type: none"> <li>- Clear understanding of purpose, audience and format</li> <li>- Language is changed to target the audience</li> <li>- Content is developed with appropriate reasons given and supported opinions</li> <li>- Ideas are organised and sequenced using clear paragraphs</li> <li>- Communication and fluency are clear</li> </ul>	<p><b>VARIETY, EMERGING RANGE, MOSTLY ACCURATE. MOSTLY SECURE, SOME PRECISION</b></p> <ul style="list-style-type: none"> <li>- A range of sentences are placed together accurately, attempts to effect reader</li> <li>- An emerging range of accurate punctuation</li> <li>- Most spellings are secure</li> <li>- Beginning to use appropriate vocabulary correctly</li> </ul>
Band 3	<b>5-6 marks</b>	<b>3 mark</b>
	<p><b>SOME AWARENESS, ATTEMPTS TO ADAPT TO AUDIENCE, SOME DEVELOPMENT, SOME SEQUENCING, SOME CLARITY AND FLUENCY</b></p> <ul style="list-style-type: none"> <li>- Some awareness of audience, purpose and format</li> <li>- Attempts to match language to purpose and audience</li> <li>- Some developed content, with some simple reasons given in support of ideas</li> <li>- Some development of ideas, some sequencing</li> <li>- Some clarity and fluency in communication</li> </ul>	<p><b>SOME VARIETY, SOME CONTROL, SOME RANGE</b></p> <ul style="list-style-type: none"> <li>- Some variety of sentences</li> <li>- Some control of different types of punctuation</li> <li>- Some spellings are correct</li> <li>- Some range of vocabulary</li> </ul>
Band 2	<b>3-4 marks</b>	<b>2 mark</b>
	<p><b>BASIC, ATTEMPTS TO ADAPT, UNEVEN, SIMPLE</b></p> <ul style="list-style-type: none"> <li>- Basic awareness of purpose, audience and format</li> <li>- Attempts to adapt to audience in language choices</li> <li>- May include some simple ideas, at times these are underdeveloped</li> <li>- Uneven structure/use of paragraphing</li> </ul>	<p><b>LIMITED RANGE AND CONTROL, ATTEMPTS, SOME</b></p> <ul style="list-style-type: none"> <li>-Basic sentence structure</li> <li>-attempts to use accurate punctuation</li> <li>-some simple spellings are correct</li> <li>-limited range of vocabulary</li> </ul>
Band 1	<b>1-2 marks</b>	<b>1 mark</b>
	<p><b>BEGINNING, LIMITED, CONTENT THIN, SIMPLE AND BASIC</b></p> <ul style="list-style-type: none"> <li>-Beginning to show an awareness of audience, purpose and format</li> <li>- Limited range and detail- may be very little written</li> <li>-Lacks relevancy and may not always make full sentence</li> </ul>	<p><b>VERY BASIC, LIMITED</b></p> <ul style="list-style-type: none"> <li>- Very basic punctuation of sentences</li> <li>- Correct spellings are limited</li> <li>- Limited vocabulary</li> </ul>
	0 marks nothing worthy of credit	0 marks nothing worthy of credit