

# Year 7 December Exam

1. Put the following events into **CHRONOLOGICAL** order. Put the letters into the boxes in the correct order. (5 marks)

- A) First Viking attack on England - 789 CE
- B) Battle of Hastings - 1066 CE
- C) Romans invade Britain for the first time – 55 BCE
- D) First civilization in Ancient Greece – 3000 BCE
- E) Democracy created in Ancient Greece - 508 BCE

1 <sup>st</sup>	D
2 <sup>nd</sup>	E
3 <sup>rd</sup>	C
4 <sup>th</sup>	A
5 <sup>th</sup>	B

2. **Circle** the correct answer to each statement (1 mark per correct answer) (5 marks)

a. The Roman army was organised into **Regiments**

**The Roman army was organised into Legions**

The Roman army was organised into **Regions**

**b. The Roman Empire was ruled by a Caesar**

The Roman Empire was ruled by a **Geezer**

The Roman Empire was ruled by a **President**

c. The Romans lived in houses called **Bungalows**

The Romans lived in houses called **Studios**

**The Romans lived in houses called Villas**

**d. The Romans invented central heating**

The Romans invented **television**

The Romans invented the **wheel**

**e. The Romans first introduced coins to Britain**

The Romans first introduced **metal** to Britain

The Romans first introduced **jewellery** to Britain

3. For each of the following statements identify if it was a **CHANGE**, or if it was something that **CONTINUED**. (4 marks)

People believed that illness and disease was caused by God/Gods Continued

The Romans made houses in Britain out of stone Change

In December 1066 England was ruled by a Norman Change

Democracy in Greece ended when the Romans conquered the country Change

4. Read Interpretation 1 below.

Interpretation 1: A modern historian

The Vikings were a violent and brutal people. They were interested only in destruction and killing. Their life at home was hard, so they thought nothing of attacking innocent people to take whatever they wanted; food, gold, slaves, and land. There was nothing to say that was good about these people.

- 4a) What is the historian's opinion on the Vikings? Tick two correct answers (2 marks)

	Opinion	Tick
A	The Vikings were good people.	
B	The Vikings were peaceful people	
C	The Vikings liked fighting and stealing	X
D	The Vikings had difficult lives	X

- 4b) Pick out a quote that backs up your answer for the two choices you made (2 marks)

Quote 1 (for your first tick):

The Vikings were a violent and brutal people

Allow any other relevant quote

Quote 2 (for your second tick):

Their life at home was hard

Allow any other relevant quote

5. Answer Question 5a **OR** Question 5b

5a) Describe the events of 1066 that led to William becoming King. (8 marks + 2 SPAG)

You may include the following information in your answer.

- Duke William of Normandy had been promised the throne
- The Battle of Stamford Bridge.
- You must include points of your own

**OR**

5b) Describe how the Romans changed the everyday lives of people who lived in Britain (8 marks + 2 SPAG)

You may include the following information in your answer.

- Public Health.
- Slavery
- You must include points of your own

**Remember, this is NOT a GCSE mark scheme.**

**Instructions:**

1. The level is determined first by assessing the quality of the description given. Decide on the level using the highlighted phrase/words.
2. Then consider the number of different ideas written about to decide on the mark within this level.

<p>Level 1 1-2 marks</p> <p>Simple statements</p>	<p>One simple or general comment using the provided stimulus= <b>1 mark</b>  <u>More than one</u> simple/general comment = <b>2 marks</b>  <i>Indicative examples of simple comments</i>  <i>William fought a battle to make himself king</i>  <i>Romans made aqueducts</i></p>
<p>Level 1 is typified by simple separate statements where level 2 will typically have longer/more complex sentences but that are descriptive.</p>	
<p>Level 2 3-5 marks</p> <p>Describes with additional ideas</p>	<p>Describes one idea = <b>3 marks</b></p> <p>Two ideas described to this standard = <b>4 marks</b></p> <p>Three or more ideas described to this standard = <b>5 marks.</b>  <i>Indicative examples with descriptive statements</i>  <i>William won a battle against his main rival to make himself King</i>  <i>Romans built aqueducts which provided fresh water</i></p>
<p>Level 3 6-8 marks</p>	<p>Explains with specific detail = <b>6 marks</b></p> <p><i>Example:</i></p>

<p>Describes with specific detail and depth with additional ideas</p>	<p><i>William won the Battle of Hastings against Harold Gowinson. Harold was killed in the battle which meant that William was the only contender left and was crowned King on 25<sup>th</sup> December 1066.</i></p> <p><i>The Romans made aqueducts which carried fresh water into towns and cities and reduced disease leading to improved public health as people drank fresh water from fountains rather than dirty water from rivers</i></p> <p>Describes only one idea with specific detail and depth = 6  Describes only two ideas with sufficient depth and detail = 7  Describes three or more ideas with sufficient depth and detail= 8</p>
---	--

+ 2 marks for Spelling, punctuation and grammar

**SPAG:**

<p>0 marks</p>	<p>No rewardable material: material is incomprehensible</p>
<p>1 marks</p>	<p>Content contains errors in SPAG but is legible and understandable</p>
<p>2 marks</p>	<p>Content is understood. Capital letters, full stops and generally good spelling is used with historical key words used accurately</p>