

### Marking guidance:

It is important that the same standard is applied across the Trust. As with exam board mark schemes, it is a case of **applying the mark scheme** as **accurately** and **consistently** as you can. **Do not attempt to apply your own standard**, you may see the example answers as too easy/too hard but this is the standard you must apply to ensure we have parity between schools so that fair comparisons can be made. The exam should test the full range and you should be able to give some answers full marks whilst others will achieve 0.

1. Complete the sentences about the English Civil War. (5 marks) Each sentence is worth 1 mark.
  - a. Some people believed King Charles I was acting like a tyrant as he got rid of **parliament** between 1629 and 1640.
  - b. Many people were suspicious that Charles I wanted England to return to being a **Catholic** country.
  - c. Charles was meddling in the religious affairs of **Scotland** leading to them to invade England.
  - d. Charles made more people in more areas pay **ship tax** which people thought was unfair as this was previously only paid by counties on the coast.
  - e. In January 1649, parliament **executed** King Charles I.
  
2. Answer the questions on the British Empire (5 marks)
  - a. Name 3 ways Britain was able to grow its Empire. **Warfare, Money, Trade**.
  - b. Which country did Britain want to fully control as it was rich in natural resources? **India**
  - c. What two natural resources did Britain want from this country? **Tea and Spices**
  - d. Why were people transported to Australia at this time? As **prisoners** for crimes.
  - e. What were the wars called between Britain and China? **Opium Wars**
  
3. Describe one way life in England changed when Oliver Cromwell became leader of England. (2 marks)

**Award 1 mark for each valid idea from before Cromwell. The second mark is awarded for the change in the idea when Cromwell became leader.**

Example:

- Before Oliver Cromwell people could enjoy entertainment such as plays (1) After Cromwell became leader, he banned lots of entertainment. (1).
- Before Oliver Cromwell, parliament had very little power (1). After Cromwell became leader, Parliament had more power in running the country and making the laws. (1).

**Credit any other reasonable response.**

4. Read Interpretation 1 below.

Interpretation 1: Christopher Hill, The English Revolution 1640.

The Civil War was a class war, in which Charles I was defended by the Church and landowners. Parliament beat the King because it could appeal to the enthusiastic support of the trading and industrial classes in town and countryside, to the yeomen and gentry, and to the ordinary people who had been suffering due to the King's huge taxes.

- a) What is the historian's opinion on the causes English Civil War? Tick the correct answer (1 mark)

	Opinion	Tick
A	Parliament wanting more of the King's power was the main cause of the English Civil War.	
B	Religion was the main cause of the English Civil War.	
C	Money and wealth were the main cause of the English Civil War.	/
D	Money, power and religion were the main causes of the English Civil War.	

- b) A detail (quote) in the Interpretation that tells me this is (2 marks)

One mark for a quite and one mark for quote marks

E.g. 'The ordinary people who had been suffering due to the king's huge taxes.'

**Accept any valid quote**

- c) I know this is true because I have learnt that (3 marks)

Marks	Description
1	Basic knowledge- e.g the King taxed everyone too much.
2	Some detail- e.g. The King introduced Ship Tax to everyone
3	Detail in depth- e.g The King introduced Ship Tax to all counties. This was seen as not fair by the inland counties as it was to pay for ships to protect England.

5. Answer question a or b

a) Describe the events of the Gunpowder Plot. (8 marks + 4 for SPAG)

You may include the following information in your answer.

- King James I making the laws against Catholics harsher in 1604.
- Guy Fawkes was found in a cellar below the Houses of Parliament 1605.

**OR**

b) Describe the events of the growth of the British Empire. (8 marks + 4 for SPAG)

You may include the following information in your answer.

- The formation of the East India Company.
- Transportation to Australia

**Remember, this is NOT a GCSE mark scheme.**

**Instructions:**

1. The level is determined first by assessing the quality of the description given. **Decide on the level using the highlighted phrase/words.**
2. Then consider the amount of different ideas written about to decide on the mark within this level. They also need to be in Chronological order for L3.

Level 1 1-2 marks  <b>Simple statements</b>	One simple or general comment = <b>1 mark</b> <u>More than one simple/general comment = 2 marks</u> <i>Example: The Gunpowder Plot was an attempt to blow up the King and Parliament. (1)</i> <i>The British Empire grew because the British wanted to trade with other countries. (1)</i>  <u>Further simple comments will result in no additional marks</u> i.e. a student making a series of simple comments will gain no more than 2 marks.
Level 1 is typified by simple separate statements where level 2 will typically have longer/more complex sentences but that are descriptive.	
Level 2 3-5 marks  <b>Describes</b>	Describes one idea = <b>3 marks</b> <i>Example: The Gunpowder Plot was caused by James I making harsher laws against Catholics. These including sending Catholics to prison. (3)</i> <i>The British Empire grew because the transported people to Australia. The people transported were criminals from England. (3)</i>  Two ideas described to this standard = <b>4 marks</b>  Three or more ideas described to this standard = <b>5 marks</b> . Please note two ideas must be in Chronological order.
Level 3 6-8 marks	Explains with specific detail = <b>6 marks</b>  <i>Example:</i>

<p>Describes with specific detail and in chronological order</p>	<p><i>The Gunpowder Plot was caused by James I making harsher laws against Catholics in 1604. These including sending Catholics to prison and fines for not going to the Church of England. This made the Catholics want revenge against James I. (This would be one idea that would then lead onto the plot)</i></p> <p><i>The British Empire grew because the transported people to Australia. The people transported were criminals from England. This was meant to lower crime in Britian and also help to grow Britian's Empire by sending British people to settle in Australia. (This would be one idea that would then lead onto another idea like the Opium Wars)</i></p> <p>Describes only one idea with specific detail but still in correct chronological order = 6  Describes only two ideas with specific detail but still in correct chronological order = 7  Describes three or more ideas with specific in chronological order = 8</p>
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**Summary table**

<p><b>Level 1</b></p>	<p>Simple statement = 1  Two simple statements =2</p>
<p><b>Level 2</b></p>	<p>Describes one with limited detail = 3  Describes two or more ideas with limited detail = 4  Describes three or more with limited detail = 5.  <b>Two of the ideas need to be in chronological order for 5 marks.</b></p>
<p><b>Level 3</b></p>	<p>Describes only one idea with specific detail but still in correct chronological order = 6  Describes only two ideas with specific detail but still in correct chronological order = 7  Describes three or more ideas with specific in chronological order = 8</p> <p><b>Answers must still have 3 ideas to get into level 3.</b> They would be lacking in specific detail on one or two of these ideas to receive 6 or 7 marks.</p>

+ 4 marks for Spelling, punctuation and grammar

**SPAG:**

0 marks	No rewardable material; material is incomprehensible
1 marks	Content is very difficult to understand, with errors in SPAG
2 marks	Content is understood. Capital letters, full stops and generally good spelling is used but with limited historical terminology
3 marks	As 2 marks and few SPAG errors, some historical terminology as well as quote marks
4 marks	As 3 marks and good use of historical terminology