

SECTION A: LISTENING COMPREHENSION

LISTENING SECTION TOTAL: 27 marks

Question 1: 3 marks

Qu	Answer	Mark
1	A, C, E	1 mark per correct answer 3 marks

Question 2: 5 marks

Qu	Answer	Mark
2 (a)	gets up	1 mark per correct answer Total 5 marks
2 (b)	helping his parents	
2 (c)	working in the garden	
2 (d)	visit his grandfather	
2 (e)	playing	

Question 3: 3 marks

Qu	Answer	Mark
3 (a)	B	1 mark per correct answer Total 3 marks
3 (b)	C	
3 (c)	B	

Question 4: 3 marks

Qu	Answer	Reject	Mark
4 (a)	comedies/funny/comical/comedic		1 mark per correct answer Total 3 marks
4 (b)	sports/sporty (programmes)	emissions	
4 (c)	cookery/cooking	kitchen, cook	

Question 5: 3 marks

Qu	Answer	Mark
5 (a)	C	1 mark per correct answer Total 3 marks
5 (b)	A	
5 (c)	B	

SECTION B: DICTATION

Question 6: 10 marks

Students will listen to a series of short extracts and will transcribe what they hear into French. Students will be rewarded for each individual word spelled appropriately and which demonstrates knowledge and understanding of Sound Symbol Correspondences (SSCs). The number of rewardable words will then be given a mark on a sliding scale of 1 to 10 as shown in the grid below.

Mark	Number of rewardable words	
10	19-20	20 ticks available, please see grid below caf��t��ria/tr��s, without accents, can be awarded a tick Convert the total no. of ticks into a final mark out of 10.
9	17-18	
8	15-16	
7	13-14	
6	11-12	
5	9-10	
4	7-8	
3	5-6	
2	3-4	
1	1-2	
0	0	

Rewardable words encompass the following categories:

1. Words spelled exactly as in the transcript
2. In acknowledgement that many grammatical/morphological differences cannot be heard when spoken, spellings with grammatical/morphological inaccuracies, that do not change the pronunciation of the words, are rewarded.
3. In acknowledgement that some SSCs have the same sound but different spellings, any spellings that do not change the pronunciation of the word and where the word is still recognisable, are rewarded.

Non-rewardable words encompass the following categories:

4. Mis-spellings due to incorrect application of SSCs, even if the word looks recognisable. If in doubt, examiners should read the words the students have written out loud to themselves, using the correct SSC for the written symbols, to ensure that the spelling produces the correct sound.
5. Mis-spellings which are written phonetically, and which may contain appropriate SSCs, but which are so inaccurate that the words are unrecognisable if seen on their own in isolation, outside the context of the sentence. If in doubt, examiners should write the word out separately and ask themselves if they would understand the word if written in isolation.

This mark scheme **must** be viewed in conjunction with the guidance in the Sample Assessment Materials on the Edexcel website, where there is additional detail to demonstrate how marks are applied.

Paper 2: Listening and Understanding, Foundation (Extract from accredited SAMs)

SECTION B: DICTATION

Qu	Answer	Mark
6	1. (J') aime (la) musique. (2 ticks)	TOTAL = 10 MARKS
	2. (Je) mange (�� la) caf��t��ria. (2 ticks)	
	3. (Mon) prof (est) marrant. (2 ticks)	
	4. Elle chante tr��s bien. (4 ticks)	
	5. Je l'aime beaucoup. (Je l' aime beaucoup = 4 ticks)	
	6. On s'amuse tr��s bien ensemble. (On s' amuse tr��s bien ensemble = 6 ticks)	

Question 1: 4 marks

Qu	Answer	Mark
1(a)	Favourite subject: maths Reason: (finds it) easy	1 mark per correct answer Total 4 marks
1(b)	Favourite subject: ICT/computing Reason: is good at ICT / computers are the future	

Question 2: 3 marks

Qu	Answer	Mark
2 (a)	B	1 mark per correct answer Total 3 marks
2 (b)	A	
2 (c)	C	

Question 3: 7 marks

Qu	Answer	Mark
3(a)(i)	Nadia	1 mark per correct answer Total 7 marks
3(a)(ii)	Ahmed	
3(a)(iii)	Manon	
3(a)(iv)	Nadia	
3(a)(v)	Ahmed	
3(a)(vi)	Manon	
3(b)	C	

Question 4: 5 marks

Qu	Answer	Mark
4 (a) (i)	last week	1 mark per correct answer Total 5 marks
4 (b) (ii)	downloads songs	
4 (c) (iii)	does homework	
4 (b) (i)	a music show	
4 (b) (ii)	dance (a lot)	

SECTION B: TRANSLATION

Question 5: 10 marks

Translation into English

Mark	Descriptor
9-10	The meaning of the sentences is appropriately transferred. Any errors do not detract from the overall clarity of the message.
6-8	The meaning of the original language is mostly transferred appropriately. Occasional errors affect the clarity of the message, e.g. incorrect words, omitted words, inexact syntax.
3-5	The meaning of parts of the original language is appropriately transferred. Some errors prevent the message being conveyed, e.g. some use of incorrect words, omitted phrases, incorrect tenses.
1-2	Only isolated words or phrases are appropriately transferred. There are frequent errors and omissions in the translation that prevent the message being conveyed, e.g. frequent use of incorrect words, omitted phrases, incorrect tenses.
0	No rewardable communication.

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Paper 3, Reading, Foundation (Extract from accredited SAMs)

Qu	Answer	Mark
	Example responses:	
5 (a)	I study/I am studying music.	
5 (b)	I love to dance/dancing but I hate to sing/singing.	
5 (c)	His favourite sports are basketball and tennis.	Total = 10 marks
5 (d)	Yesterday, he watched a film at the cinema.	
5 (e)	I am going to go to the theatre because it's/it is my passion.	