

SECTION A: LISTENING COMPREHENSION

LISTENING SECTION TOTAL: 28 marks

Question 1: 3 marks

Qu	Answer	Mark
1(a)	mum's	1 mark per correct answer Total 3 marks
1(b)	dad's	
1(c)	taller	

Question 2: 3 marks

Qu	Answer	Mark
2(a)	B	1 mark per correct answer Total 3 marks
2(b)	C	
2(c)	A	

Question 3: 6 marks

Qu	Answer	Mark
3(a)	likes: going to the beach (with friends)	1 mark per correct answer Total 6 marks
	dislikes: going to the mountains	
3(b)	likes: visiting her grandmother (in the countryside)	
	dislikes: seeing monuments (in the city)	
3(c)	likes: (swimming in) the hotel pool	
	dislikes: swimming in the sea	

Question 4: 3 marks

Qu	Answer	Mark
4(a)	A	1 mark per correct answer Total 3 marks
4(b)	C	
4(c)	B	

Question 5: 3 marks

Qu	Answer	Mark
5	B, D, F	1 mark per correct answer Total 3 marks

SECTION B: DICTATION

Question 6: 10 marks

Students will listen to a series of short extracts and will transcribe what they hear into Spanish. Students will be rewarded for each individual word spelled appropriately and which demonstrates knowledge and understanding of Sound Symbol Correspondences (SSCs). The number of rewardable words will then be given a mark on a sliding scale of 1 to 10 as shown in the grid below.

Mark	Number of rewardable words
10	19-20
9	17-18
8	15-16
7	13-14
6	11-12
5	9-10
4	7-8
3	5-6
2	3-4
1	1-2
0	0

20 ticks available, please see grid below
 simpática / autobús, without the accent, can be awarded a tick
 Convert the total no. of ticks into a final mark out of 10.

Rewardable words encompass the following categories:

- Words spelled exactly as in the transcript.
- In acknowledgement that some SSCs have the same sound but different spellings, some common Spanish mis-spellings that do not change the pronunciation of the word are rewarded. For example: /b/ written with b or v; /ll/ written with y or ll; /ge//je/

Non-rewardable words encompass the following categories:

- Mis-spellings due to incorrect application of SSCs, even if the word looks recognisable. If in doubt, examiners should read the words the students have written out loud to themselves, using the correct SSC for the written symbols, to ensure that the spelling produces the correct sound. N.B Double consonant when the SSC is affected ll (calla, cala) rr (pero, perro)
- Mis-spellings which are written phonetically, and which may contain appropriate SSCs, but which are so inaccurate that the words are unrecognisable if seen on their own in isolation, outside the context of the sentence. If in doubt, examiners should write the word out separately and ask themselves if they would understand the word if written in isolation.

Qu	Answer	Mark
6	1. Mi <u>amiga</u> Ana es <u>alta</u> . 2 ticks 2. <u>Tiene</u> el pelo <u>rizado</u> . 2 ticks 3. Es muy <u>simpática</u> y <u>graciosa</u> . 2 ticks 4. El autobús es caro. 4 ticks 5. En agosto voy de vacaciones. 5 ticks 6. La piscina es bastante tranquila. 5 ticks	Total 10 marks

SECTION A: READING COMPREHENSION

READING SECTION TOTAL: 27 marks

Question 1: 3 marks

Qu	Answer	Mark
1 (a)	together	1 mark per correct answer Total 3 marks
1 (b)	dad	
1 (c)	mum	

Question 2: 5 marks

Qu	Answer	Mark
2 (a) (i)	C	1 mark per correct answer Total 5 marks
2 (b) (ii)	A	
2 (c) (iii)	B	
2 (d) (iv)	C	
2 (b)	C	

Question 3: 4 marks

Qu	Answer	Mark
3 (a)	Best weather to be outdoors: when it's not too hot	1 mark per correct answer Total 4 marks
	Activities you can do: riding a horse / cycling	
3 (b)	Comfortable / cheap	
	Food at the restaurants: fish / tapas / dessert	

Question 4: 2 marks

Qu	Answer	Mark
1(a)(i)	B	1 mark per correct answer Total 2 marks
1(a)(ii)	A	

Question 5: 3 marks

Qu	Answer	Mark
5	B, C, F	1 mark per correct answer Total 3 marks

SECTION B: TRANSLATION

Question 6: 10 marks

Translation into English

Mark	Descriptor
9-10	The meaning of the sentences is appropriately transferred. Any errors do not detract from the overall clarity of the message.
6-8	The meaning of the original language is mostly transferred appropriately. Occasional errors affect the clarity of the message, e.g. incorrect words, omitted words, inexact syntax.
3-5	The meaning of parts of the original language is appropriately transferred. Some errors prevent the message being conveyed, e.g. some use of incorrect words, omitted phrases, incorrect tenses.
1-2	Only isolated words or phrases are appropriately transferred. There are frequent errors and omissions in the translation that prevent the message being conveyed, e.g. frequent use of incorrect words, omitted phrases, incorrect tenses.
0	No rewardable communication.

This mark scheme **must** be viewed in conjunction with the guidance in the Sample Assessment Materials on the Edexcel website where there is additional detail to demonstrate how marks are applied.

Paper 3, Reading, Foundation (Extract from accredited SAMs)

Qu	Answer	Mark
	Example responses:	Total 10 marks
6(a)	I love to watch/watching TV.	
6(b)	I like to be/being with my friends because they are fun(ny).	
6(c)	My younger/little brother has green eyes.	
6(d)	Last year I went to the beach.	
6(e)	I would like to go shopping, but I have to study.	