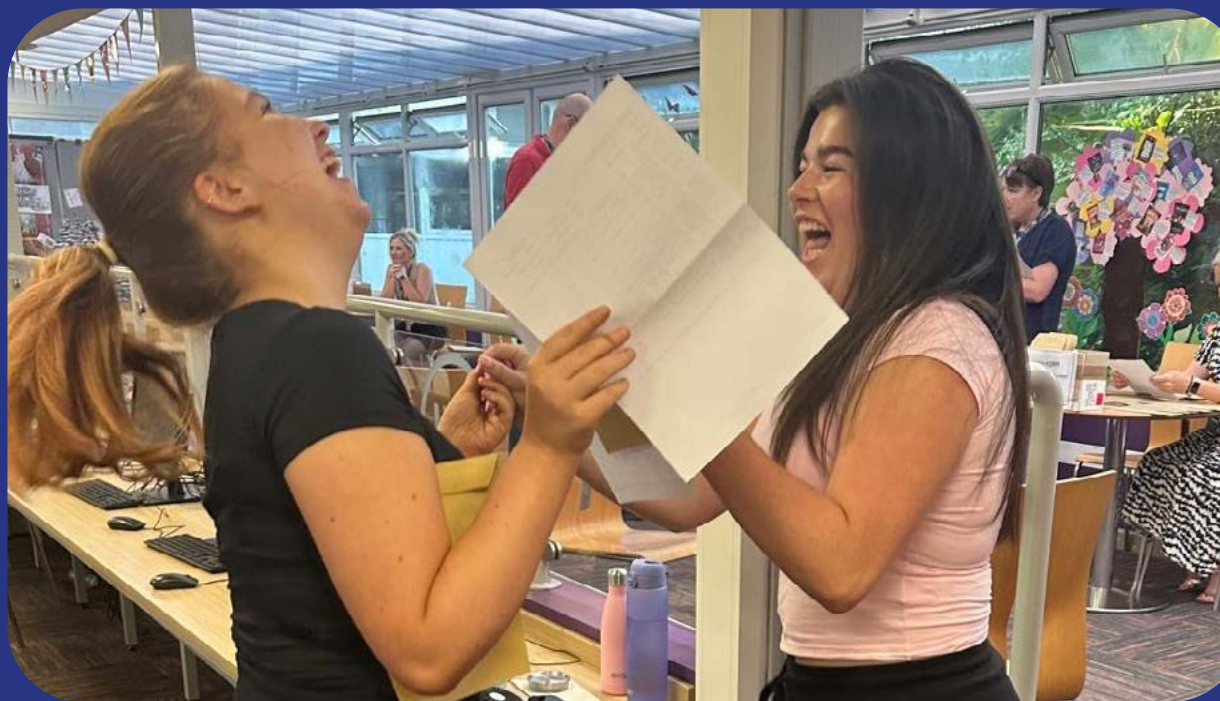


# THE LINK

*Connecting Delta's Community*



## Record breakers

*Issue 32*  
**September 2025**

# Welcome

## Welcome to my first Trust newsletter introduction as Chief Executive Officer.

I hope you managed a good break over the summer and returned ready again to inspire our young people and colleagues.

I approach my new challenge knowing it is a privilege to lead such a special organisation.

Over the last 10 years I have worked alongside Sir Paul as a secondary Principal, Executive Principal and more recently as the Deputy CEO. Thanks to a remarkable team effort across our whole organisation, Delta has established itself as academically strong and financially secure.

I am looking forward to building on what has been achieved and continuing to give children and young people the education they deserve to lead successful lives.

The Trust achieved the highest ever GCSE outcomes in English and Maths combined and record-breaking SATs results.

The results are testament to the hard work and dedication of our students, teachers and staff.

This special edition focuses on those successes and I congratulate everyone featured in its pages.

While continuing to strive for improved outcomes, I am also determined to demonstrate that our Trust is more than just academic excellence, as important as that is.

Our exam results are measured. Immeasurable is the impact we can have on our children and young people out of the classroom.

We provide exceptional education that inspires ambition, nurtures character, and equips young people with the skills, knowledge, and confidence to flourish in every stage of life.

Our outdoor education centres at Dallowgill and Patterdale are obvious examples. Our size helps us provide such opportunities.

We grew to 63 academies this month, when we welcomed colleagues from the six schools formerly part of Coast and Vale Learning Trust.

We have, of course, been working closely with them for many months and are delighted to see them finally join.

They make our Trust even stronger.

Thank you for reading The Link - key to celebrating outstanding practice across our organisation - and all the very best for this academic year.

### **Andy Barnett**

Chief Executive Officer



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## Navigation tip!

Click on the arrow above the page number to go back one page or click the arrow below to advance one.

Click the home button to return to this contents page



# Magnificent results

Fantastic outcomes were achieved by Garforth Academy students, with 66% achieving Grade 5 or above in English and Maths combined.



We can't believe it!

GCSE RESULTS	
Garforth	
5+ English and Maths	66%
4+ English and Maths	81%
Attainment	53.2%

A total of 77% hit the mark in English while 71% did so in Maths.

There were outstanding results across other subjects.

Chemistry showed a progress figure of +0.56 with 62% recording a Grade 7 or above.

In Biology (+0.28) 57% hit that mark while, in Physics (+0.60) it was 60%.

Geography saw 44% achieve a Grade 7+ while Child Development (+0.76) had 90% make Grade 4 or above, 75% 5+ and 40% 7+.

Music (+0.44) had 78% scoring 7+.

Principal Anna Young said: "For yet another year, I am incredibly proud of our Year 11 students as they have achieved some magnificent results which will allow them to move on to their next steps, whether it be here at Garforth Sixth Form or elsewhere, with great confidence.

Following our recent outstanding Ofsted, this shows how the tireless efforts of all our staff at Garforth, day in, day out go towards the fantastic outcomes which our students achieve every year.

I continue to be so proud to lead such a great and special school and I'd like to wish our class of 2025 the very best for the future."

### Highlights included:

- Julia: nine Grade 9s, one 7
- Lucia: eight 9s, one 8, one 7
- Isabelle: Seven 9s, three 8s
- Salma: Five 9s, three 8s, two 7s
- Zoe: Five 9s, four 8s, one 7
- Keira: Five 9s, two 8s, two 7s
- Leo: Five 9s, four 8s, one 7
- Beth: Four 9s, two 8s, one 7, one 6, one 5
- Gisella: Four 9s, four 8s, two 7s.
- Lola: +2.35
- Raisa: +2.50
- Holly: +2.50
- Johnny: +3.10
- Gabriela: +3.65
- Keira: +2.95
- Lexie: +2.30
- Evie: +2.45



*Smiles all round for some fantastic results.*



*Happy faces.*



↑  
p5  
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*Thumbs up from Thomas Howarth-White.*

*Proud Year 11 Learning Manager Nicky Burns with tissues at the ready for the tears of joy.*

# Darton's high achievers

Grade 9 in English was achieved by 33 students in a record-breaking set of results at Darton Academy.

A total of 77% of students recorded a Grade 5 or above in either English Language (73%) or English Literature (71%).

In Maths, Grade 5 or above was achieved by 70% with 16 students recording 9s.

The combined English and Maths figures saw 64% gain Grade 5 or above and 78% Grade 4 or higher.

Principal Joe Spencer said it was "amazing" that 28% of all students' results were a Grade 7 or above and 19% of students were awarded at least one Grade 9.

"Darton students have continued to achieve above average attainment, building significantly on last year's outcomes," he said.

GCSE RESULTS

Darton

5+ English and Maths	64%
4+ English and Maths	78%
Attainment	51.9%



ABOVE: More stand out results for Sophia, Lily, Niamh and Isabella who all received a grade 9 in at least one subject.



Happy students at Darton Academy.

"We are proud that 80% of the cohort achieved a Grade 4+ and 70% a Grade 5+ in Maths.

"In English, results were equally impressive with 88% achieving Grade 4+ and 77% Grade 5+."





Happy students at Darton Academy.



Ebacc performance remained strong, with stand-out results in History where 12 students achieved a Grade 9 and 8% more students achieved Grade 5+ in Geography compared to last year.



ABOVE: Charolotte and Jennifer achieved grade 9s and 8s in all subjects.



ABOVE: Mr Spencer congratulates: Emilia, Ava, Isaac, Jayden, Ethan and Max on their hard work and impressive GCSE outcomes.



Languages performed "exceptionally well" with a 100% pass rate in French and a 16% increase in the students who achieved Grade 5 or better in Spanish compared to last year.

"Provisional local authority data confirms that, once again, Darton Academy students have achieved record breaking results, well above both local and national averages," said Joe.

"This year, the Academy has also secured the highest attainment in the area for 5+ in English and Maths.

"We are so proud of our students and are grateful for the support of parents, staff and Delta Subject Directors."

# Best ever at Lady Lumley's

Record-breaking results were recorded at Lady Lumley's Academy with 69% achieving Grade 5 or above in English and Maths combined.



A powerhouse in Maths and Science.

A total of 88% achieved the measure in English, with 74% doing so in Maths.

Headteacher at the Pickering school Clair Foden described them as a "brilliant set of results."

"They are the best Lady Lumley's has ever had . . . so far!" she said.

Almost a third of Maths candidates (30%) achieved Grade 7 or higher.

In French, 41% hit that mark, with 85% recording a Grade 5 or above.

Science, Geography, German, Art, Food Tech GCSEs plus Health and Social Care made significant gains.

Clair said: "Year 11 bought into all the support, challenge and positivity brilliantly led by Dave Fairclough, Key Stage Leader."

She highlighted adopt and adapt from Vicki Martin, Head of English, with a full grade improvement on English Language.

Ellen Steele, Head of Maths, improved already strong outcomes and secured great progress.

EBacc held strong with Science, Geography and MFL showing great attainment and achievement.

The Open Basket had positive GCSE outcomes for Food, Art, Media and IT and H&SC BTEC performed well.

The first time using RAG made a "significant and positive" difference to tracking, interventions and results.

"The Delta positivity was thoroughly enjoyed by staff and students. They did work and play hard.

These results and positive academic relationships have led to increased demand for our sixth form. We have a Year 12 who are really excited about A Levels at Lady Lumley's," added Clair.

GCSE RESULTS	
Lady Lumley's	
5+ English and Maths	69%
4+ English and Maths	80%
Attainment	52.1%





Brilliant progress.

Transport on results day.

# Exceptional achievements



↑  
p10  
↓

Olivia Whitely celebrates with a student.

Record-breaking results  
were recorded at Ash  
Hill Academy.

GCSE RESULTS	
Ash Hill	
5+ English and Maths	49%
4+ English and Maths	67%
Attainment	46.8%

Grade 5 and above was achieved by 55% in Maths and 66% in English, giving a combined figure of 50%. Other results saw 73% record 7+ in Chemistry and 32% do likewise in Geography.

91% achieved a Level 2 pass in Sports and 36% a Distinction 2.

Principal Mathew Hicks said: "I am absolutely thrilled to celebrate the exceptional achievements of our students this summer.

"The Class of 2025 worked with real dedication and commitment to secure record-breaking GCSE results, building on last year's historic success."

A total of 68% achieved a Grade 4 or higher in both English and Maths which was, like the strong pass figure, well above the local, regional and national picture.

In English, almost a third (30%) gained 7+, while Science results were outstanding, with 73% achieving a Grade 7+ in Chemistry, 52% in Biology and 57% in Physics.

Creative and vocational subjects also excelled, with 40% of students achieving Distinction or Distinction\* in Dance and 36% in Sports Science.

"These outcomes reflect the talent and hard work of our exceptional students, the dedication of our staff, and the unwavering support of families and Delta Academies Trust," said Mathew.

"Most importantly, these results are about more than grades, they represent lives changed, aspirations raised, and futures opened up.

continues on p12







Two high achievers with Colin Leonard.

Thomas Hodson congratulates two students.



All smiles with Sophie Lanaghan

At Ash Hill Academy, we are delivering on our mission of Changing Lives, Improving Outcomes for every student, every day."



# Testament to hard work

Hard work and commitment paid off to record some of the best-ever results Don Valley Academy.

Grade 5 or above was achieved by 75% in English while 58% did so in Maths. It meant a combined figure of 55%.

A total of 88% recorded Grade 4 or above in English.

Modern Foreign languages performed well with 80% of students gaining Grade 5 or above in French and 75% doing so in Spanish.

32% of students achieved EBacc at 5 or above, the highest in the authority.

Principal Robert Burton said: "We are delighted that students have achieved some of the best results ever recorded at the Academy.

This is testament to the hard work and commitment of our students to do well and the dedication of all our staff."

**GCSE RESULTS**

**Don Valley**

5+ English and Maths	54%
4+ English and Maths	71%
Attainment	47.9%



p12





# National averages far exceeded

YEAR 11 celebrated the best results in Carlton le Willows' history with friends, family and members of staff.

This year's cohort secured an "excellent" set of results with 85% of students passing both English and Maths with a Grade 4 or higher, compared to 65% national average.

In total 69% achieving a strong pass of a Grade 5 or higher in those two key subjects – far exceeding the national average of 46%.

Principal Jaspal Mehat said: "I am absolutely delighted for our Year 11s.

They have worked so hard and, with the support of parents and the Academy staff body, achieved these most excellent results.

"I am particularly pleased with our results in English and Maths. In English an amazing 46% of our students achieved a Grade 7. Our students really have done themselves proud."

## GCSE RESULTS

Carlton le Willows

5+ English and Maths	69%
4+ English and Maths	85%
Attainment	54.6%



Happy with their GCSE results.

As always, there were a number of individual successes.

Lucy, pictured, achieved a clean sweep of Grade 9s and was looking forward to studying for A-levels in Maths, History and Economics at Carlton le Willows' sixth form.



Lucy, who achieved all grade 9s.





Edison is congratulated by Lead Teacher in English Tony Tenniswood.

p15



Bess and Alice, pleased with their scores.

Josh opening his results.



# What a turnaround

*Sian Howells  
offers huge  
congratulations to  
her students.*

A once failing academy is celebrating its best-ever GCSE results which confirmed its remarkable turnaround.

The Laurel Academy in Mexborough, under Principal Katy Taylor-Clarke, saw 69% achieve a Grade 5 or above in Maths. The figure was 75% in English, giving a combined figure of 60%.

A grade 4 or above in English was achieved by 91% while 86% made that measure in Maths.

Katy said: "I am immensely proud of these results.

Just a few years ago, our Academy was labelled a 'failing school' and now we are celebrating the best GCSE results in its history."



p16



*Katy Taylor-Clarke (right) congratulates students on amazing results.*

**GCSE RESULTS**

## The Laurel

5+ English and Maths	60%
4+ English and Maths	83%
Attainment	50.3%

Vice Principal Warren  
Rose discussing  
fantastic outcomes.

This success hasn't happened overnight. It's the result of relentless focus, consistently high expectations, and an unshakeable belief in the potential of our students and the dedication of our staff and support from the trust."

Among the highlights, Tyler achieved a Grade 9 in English, 8 in Maths, 7 in Science and 9 in Geography.

Joseph, Cayden and Dillon achieved a Grade 9 in Maths while Harry earned the same measure in Maths and English.



↑  
p17  
↓



All staff celebrating.



# History makers

Huge gains made across subject areas enabled John Whitgift Academy to record a terrific set of results.

A total of 63% achieved Grade 5 or above in Maths with the figure at 66% in English, giving a combined score of 56%.

History did incredibly well, improving its Progress 8 from 0.03 to 0.73! Principal Robert Spendlow said there were “huge attainment gains” in Engineering, Health and Social Care, Maths and Geography.

“I am so very pleased and proud of the results achieved this year by the vast majority of subjects,” he said.

“All basic headline measures have increased when compared to last year in both progress and attainment.

The continued and relentless high-quality support from Delta colleagues has had a significant positive impact across the board, particularly in the core curriculum.

GCSE RESULTS

John Whitgift

5+ English and Maths	56%
4+ English and Maths	72%
Attainment	47.8%



Rob Spendlow (Principal) celebrates 4 grade 9s with top performing, happy student.

I wish to express huge thanks to my staff who have again worked tirelessly, ensuring no student is ever forgotten, with disadvantaged students doing incredibly well again.

My thanks must also be expressed for the continued challenge and support from all members of my AAB.”

Highlights included:

**Emily:** Above targets in all subjects, achieving four Grade 9 scores in English Literature and Language, Biology and History.

**Gabriella:** On or above target in all subjects, including three Grade 9s in English and Maths.

**Edgars:** Above target in English and two grades above in Maths. Grade 9 in History.

**Ellie:** Two grades above target in English, Maths and Science; three grades above in History, achieving a Grade 8.

**Jessica:** Above target in all but one subject.

**Ellie-Mae, Aaron and Lexi:** Outstanding performance in Creative iMedia.

**Sean and Oskar:** Outstanding performance in Engineering, achieving Level 2 Distinction\* award.

**Ellie and Bethany:** Outstanding performance in Health and Social care, Level 2 Distinction\* award.

**Charlotte, Feyisayo and Ruby:** Outstanding performance in Sports Science, Level 2 Distinction\* award.

**Amelia:** Travel and Tourism, top award of Level 2 Distinction\*.



Stephanie White celebrates Spanish results with her students.



Happy with results.



One of the many outstanding History candidates this year is congratulated by Michael Buchan.

Record-breaking results in History at Key Stage 3 were celebrated at John Whitgift Academy.



Leader of History Luke Hawley (right) and Head of Year Andy Watson with some of the outstanding Year 7 students (left to right) Shalom, George, Shay, Jacob, Amalia, Holly, Poppy and Annabelle.

For the first time, the school had students in Delta's top 5% in the subject.

Principal Robert Spendlow said: "I'm delighted for the History team but, most of all, for the students.

There were some incredibly high scores, providing further evidence of what Ofsted inspectors found earlier in the term.

Hard work from students and staff has paid off."

Leader of History Luke Hawley was delighted with the Key Stage 3 results.

"It was fantastic to hear students were in the top 5% after being assessed on the last two topics," he said.

Students have been given certificates that recognise some fabulous results.

Our top students achieved a minimum of 92% and some scored 100%.

We had between 45 to 48 in the trust's top 5%, which I have not known at this academy.

I am very proud of them.

It also shows the growth in the department."

Topics assessed were: Year 7: English Reformation and Elizabethan England; Year 8: The British Empire, the French Revolution and the Industrial Revolution; and Year 9: American Civil Rights and Migration, including the welfare state, end of the empire and Windrush.





# Outcomes spark pride

Deserved, “great” results were celebrated at Hull Trinity House Academy.



Principal Daniel Flack offers his congratulations.

Those achieving Grade 5 or above in English stood at 62% while 54% achieved the same feat in Maths, making a combined figure of 51%.

In History, 38% of candidates secured a Grade 7 or higher.

Principal Daniel Flack was delighted.

“I’m incredibly proud of this great set of results—it’s a true testament to the hard work and determination of our students and staff,” he said.

“These achievements reflect the academy’s unwavering commitment to excellence and the resilience shown throughout the year.

Students took advantage of all the advice and guidance on offer,

including both after school and holiday time intervention sessions.

The ongoing support from the Trust, particularly in the form of Subject Directors has been a central part of the outcomes the students obtained.”

Among the highlights were the results of Logan. He joined from a special school in Year 9 having written a letter to his MP, explaining why he should be in a mainstream school.

He achieved, among other grades, a 5 in English, 7 in Maths and 98 in Combined Science.

GCSE RESULTS	
Hull Trinity	
5+ English and Maths	50%
4+ English and Maths	71%
Attainment	46.6%





*Students pleased with their results.*



*A guard of honour for those picking up results.*



*Head of English Charlie Johnson congratulates students.*





# Amazing results



p22

Expectancy turned into overwhelming joy on a "glorious" results day at De Warenne Academy.

GCSE RESULTS	
De Warenne	
5+ English and Maths	53%
4+ English and Maths	74%
Attainment	48.6%

English saw 69% achieve Grade 5 or above and the measure was hit by 58% in Maths, making a combined figure of 53%.

Associate Executive Principal John Hall said the outcomes were "amazing" with students eagerly ripping open envelopes to reveal the increase in those achieving a Grade 4+ and 5+ in both English and Maths.

Celebrations were had in every subject area with a significant number of Grade 9s.

Overall, 74% of students gained a Grade 4 in Maths and English, and 54% achieved a Grade 5 or above, a significant increase on the previous year.

"English, once again, celebrated some fantastic outcomes, but our Maths department has worked tirelessly to achieve the highest results ever at De Warenne," said John.





"There was success across the board with Science, Photography, Technology, French and Sport faring particularly well.

I can't be more proud of this year group. They have had the challenges of Covid at the end of Key Stage 2 and a particularly difficult start to secondary education.

Despite this, they have shown maturity and resilience throughout this exam series and the results speak for themselves. These outcomes continue to open more doors for the children in our community."





# Challenges smashed

Ambitious expectations were met by outcomes at Manor Croft Academy.

English saw 81% achieve a Grade 5 or above while Maths saw 60.4% meet that target, making the combined figure 55%.

In French, 96% scored a Grade 5 or above, with the figure also high in two sciences (62%), Geography (61.4%) and History (60%).

Principal Kion Nikoumaram was “incredibly proud” of the achievements of students this year.

“The results reflect their determination, the skill and dedication of our staff, and the consistent support from the Trust,” he said.

“To see more than 80% of students achieving a Grade 5 or above in English and strong performances across all subjects – with particular highlights in French, Science, and vocational courses – is a real credit to everyone involved.

We set ambitious expectations and these outcomes show what can be achieved when pupils rise to the challenge.

Beyond the numbers, these results represent opportunities opened up



for our young people, whether in further education, apprenticeships, or employment.

I would like to thank parents, carers, staff, and the Trust for their unwavering commitment to ensuring every student has the best possible chance of success.

French results have been ‘incroyable’ (Incredible). 96% of all entries gaining a grade 5 or above is simply unimaginable. A huge well done to Carrie and the team for another year of impressive results.



Well done to Paige, Adam and the rest of the science team for achieving the best 5+ percentages for all Delta schools.”

## GCSE RESULTS

Manor Croft

5+ English and Maths	54%
4+ English and Maths	70%
Attainment	47.6%



Let the celebrations begin. Students and staff members Emily Groves, Carl Etherington, Kion Nikoumaram and Kieran Wilson.



# Remarkable achievements

Resilient students and staff defied circumstances to consolidate Scalby Academy as one of the highest performing schools on the East Coast.

This year's GCSE candidates faced unprecedented disruption because of the national issues surrounding RAAC, which severely affected the Scarborough building.

Headteacher Chris Roberston said, for the first six weeks of the academic year, learning continued under a reduced 50% timetable.

"It followed the closure of approximately 60% of our teaching spaces," he said. "Throughout Year 10, students and staff had no or limited access to specialist classrooms in Science,

Drama, Music, Hospitality, PE and Technology subjects.

Despite these obstacles, our staff responded with extraordinary commitment, adapting swiftly and working tirelessly to maintain high-quality education.

Their efforts were matched by a student body that refused to be defined by circumstance.

The results speak volumes and are the second highest set of results the school has ever achieved and consolidate us as one of the highest performing schools on the East Coast."

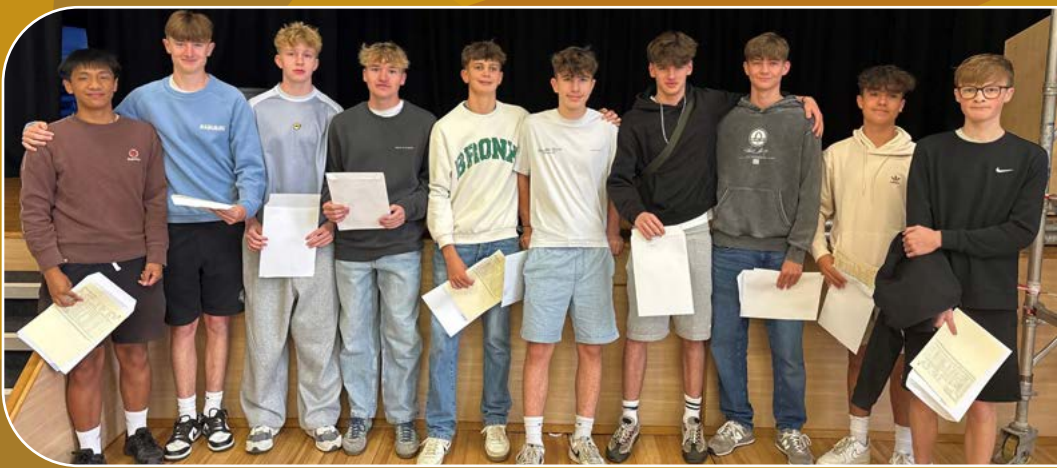
Grade 5 or above was achieved by 65% in Maths and 75% in English, with a combined score of 57%.

Strong performances – all well above national averages - were achieved in the Arts, French, Geography, History, Music, Drama, GCSE PE, Sport and Technology.

Chris said: "We are proud to celebrate the remarkable achievements of our class of 2025."

p26

GCSE RESULTS	
Scalby	
5+ English and Maths	57%
4+ English and Maths	74%
Attainment	47.2%







# Fantastic year group

Historic best-ever GCSE results were recorded by Serlby Park Academy.

English saw 65% achieve Grade 5 or above - with 29% managing 7+ - while the Maths 5+ figure was 52%.

All candidates achieved at least a Grade 4 in Art and Design while OCR Sports Science saw 70% achieve 5+ and 52% 7+.

In Hospitality and Catering, those figures were 83% and 53%.

Principal Johnathon Hodgson was "delighted" with the results.

"All the hard work by the staff and students has paid off with the 2025 outcomes being the best in the Academy's history," he said.

"The Year 11s were a fantastic year group and we wish them all the best in the future."

One student, Ava, achieved a Grade 9 in English and Maths.



Peggy with Year 11 Learning Manager Zoe Bown.



Josh and his mum Laura Stannard, an Education Welfare Officer at the Academy, were delighted with his 7 in Maths.

## GCSE RESULTS

Serlby Park

5+ English and Maths 50%

4+ English and Maths 64%

Attainment 45.4%

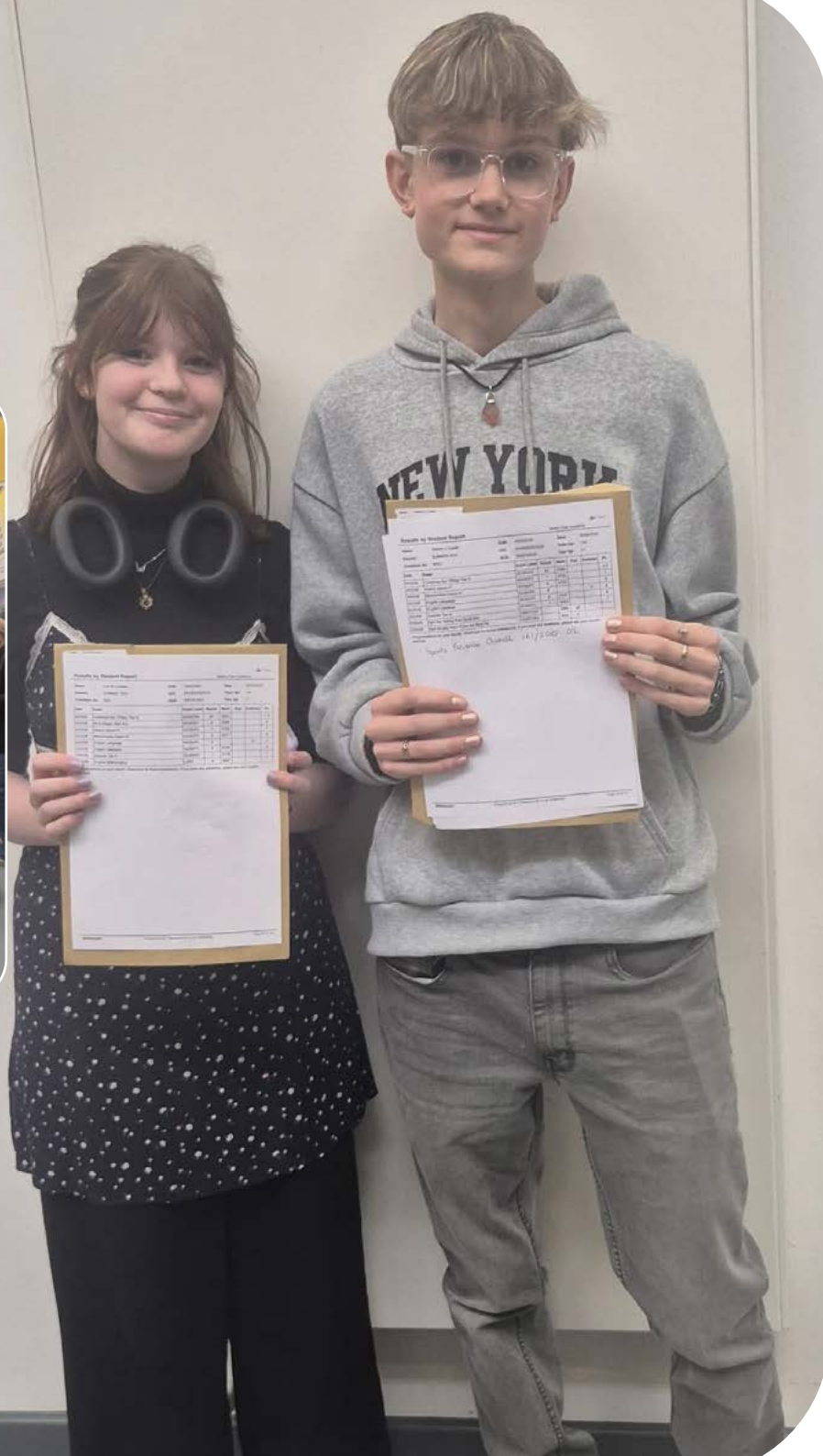




Head Boy Will with Ava who achieved Grade 9s in English and Maths.



There was a great feeling in the Academy as pupils brought their parents to share the big moment.





# Improvement celebrated

Best ever results were recorded at Goole, with “amazing” outcomes in English and improvement in Maths.



GCSE RESULTS	
Goole	
5+ English and Maths	53%
4+ English and Maths	73%
Attainment	49.8%

The Academy saw 86% - a 4% increase on last year - hit a Grade 4 or above in English, with 75% achieving 5 or higher, 5% more than last year.

In Maths, 74% secured a Grade 4 or higher and 57% a 5+.

The combined 5 or above figure was 53%.

Those achieving Grade 7 or higher in English stood at 34%, a 6% increase.

A total of 31 students achieved a Grade 7 or above in both English and Maths.

Grade 5 or above was recorded by 49% by those taking two sciences, up 14%.

Principal Kirsty Holt said the results meant Goole sits above the national average in almost every subject at 4+ and 5+. Boys are 4% above national average.

“We celebrated another year of academic success,” said Kirsty.

“Our class of 2025 collected a fantastic set of results, and we are all so proud of them.



Alyssa and Hamish, students achieving grade 8s and 9s.

The results achieved have enabled the vast majority of our students to progress on to their chosen courses at college or apprenticeships.

They celebrated securing their future with friends, family and staff members who have been alongside them through every step of their journey.



2025 results are the best ever reported at Goole Academy. Our English outcomes are amazing.

Maths grades have seen an uplift this year, with 74% securing Grade 4 and 57% of those converting to Grade 5, a fantastic achievement.

We are delighted with this year's results, and they are a true testament to hard work and resilience paying off.

Some of our individual results were truly inspiring, with students achieving high grades due to their sheer determination to get the best outcomes they can.

Behind every grade achieved is a story of individual dedication, paired with the support of our teachers, pastoral team and support team over the last five years."

Kirsty pointed out the class of 2025 had the support of Delta Academies Trust for the whole of their secondary experience.

"The shared expertise and dedication to provide exceptional education has provided a positive learning environment where all students can achieve.

It is testament to what can be achieved through a collective effort to benefit the children in local communities.

On behalf of the staff at Goole Academy I would like to congratulate our students on their successful results.

They are talented, motivated individuals and I wish them all the very best as they move on with their next challenge."



# Rossington records broken

Relentless hard work led to a record-breaking set of results at Rossington All Saints Academy.



p32

Grade 5 or above was secured by 63% in Maths and 67% in English. The combined figure was 56%.

A total of 30% of candidates recorded Grade 7 or above in English; 27% in Maths; and 72% in Physics.

Spanish saw 75% record a Grade 5 or above while 80% did so in Sport Science and 70% in Sport Studies.

Principal Stacey Parker-Browne said: "We could not be prouder of our incredible students who have

achieved record-breaking results at Rossington All Saints Academy.

We have thoroughly enjoyed the journey with our Year 11 students who have worked relentlessly to secure outstanding outcomes and improve their life chances.

Academy staff have provided exceptional support to students in lessons and after school through delivering high quality teaching and learning, making every second count and providing a genuine care for all their learners.

We could not have done this without the support of Delta who have helped us to drive forward our improved outcomes through high levels of collaboration with Academies from across the Trust."

Highlights included:

**Finley:** 9s in English Language, English Literature, Maths, Biology, Chemistry, Physics, History and Spanish.

**Bethany:** 9s in English Language, English Literature, Combined Science, History, Spanish; 8s In Maths, Photography; and D2 in Hospitality and Catering.

**Kian:** 9s in English Language, Maths, Biology, Chemistry, Physics; 8 in Spanish, 7s Computer Science, History; 6 in English Literature.

**Olivia:** 9s in Maths, Biology, Chemistry, History, Spanish; 8s in English Language, English Literature, Physics.

GCSE RESULTS	
Rossington	
5+ English and Maths	56%
4+ English and Maths	66%
Attainment	47.6%







# Big increase achieved

A 10% increase in Grade 5 or above in English and Maths combined was testament to students' hard work at Filey School, said Headteacher Hayley Pegg.

Grade 5 or above was achieved by 52% in Maths and 44% in English, giving a combined figure of 44%.

In Spanish, Grade 5 or above was recorded by 65%.

Students had done themselves proud.

p34

"Because of these great outcomes, students now have so many opportunities and choices ahead of them, as they move on to the next stage of lives," said Hayley.

"The support of parents and carers has been so important and much appreciated.

Targeted intervention from Subject Directors throughout the year

GCSE RESULTS	
Filey	
5+ English and Maths	44%
4+ English and Maths	58%
Attainment	35.7%



Filey School students were thrilled with their results.

really increased the confidence of the students and we're hugely grateful for their input."

Year 11 Learning Manager John Emmerson acknowledged the challenges faced by many.

"It was a joy to see students celebrating their well-earned success, surrounded by friends, family and staff," he said.



Celebrating success at Filey School.

"It was a moment of immense pride for us all."





# Hard work pays off

Improvement across all subjects was celebrated at De Lacy Academy.



Grade 5 or above was recorded by 72% in English and 47% in Maths, giving a combined figure of 46.3%.

In Science, there was a 15% improvement in those achieving Grade 5 or higher on the previous year.

In French, 82% recorded Grade 5 and above – a 20% increase – and 90% achieved Grade 4 or higher.

History saw a 13% increase at both Grade 4 and 5.

Health and Social Care had a “fantastic” set of results, with a progress score of +1.63.

Principal Richard Fieldhouse said: “This year’s results showed an improvement on 2024 across all subjects.

This is testament to the hard work of students and staff at De Lacy Academy.

Our English results were, yet again, excellent and significantly above the national average, while Maths results showed a huge improvement on the previous year.

This, along with the positive results across all Ebacc and Open Basket subjects, has allowed students at De Lacy a great platform to move onto exciting courses at college next year.

A huge thank you to the Directors who supported the students throughout the year to achieve these results.

English results for 5+ were excellent, and at the top end, 7+ results for English Language were 24%.

This is a remarkable achievement for De Lacy Academy and provides fantastic opportunities for these students moving forward.”



## The highlights included:

**Jessica:** Grade 9 in English Language, English Literature, Mathematics, Science, Geography, French, Fine Art

**Lillie:** Grade 9 in English Language, English Literature and History

**Sam:** Above target grade in every subject, all being 5+

**Hailey:** Grade 9 in English Language, four grades above target

**Aiste:** 5+ in all subjects, many significantly above target

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GCSE RESULTS	
De Lacy	
5+ English and Maths	46%
4+ English and Maths	64%
Attainment	45.6%





# Right attitude reaps reward

Positive attitudes led to “fantastic” results at The Elland Academy.

Principal at the alternative provision Debbie Cartwright explained results were measured slightly differently to mainstream schools.

The percentage of students achieving a GCSE in Maths was 79%, this was the same for English with 79% achieving a GCSE in both.

Other notable achievements include 86% of students achieving GCSE Biology, 100% achieving GCSE Art, GCSE Photography and GCSE Child Development.

Debbie said: “I am immensely proud of the positive attitude our students brought to their exams this year.



*Head of Academy  
Debbie Cartwright  
and Personal Learning  
Advocate Aden Lyman  
with successful students.*



Their hard work and determination really shone through in the fantastic results they achieved.

Behind the scenes, our staff have gone above and beyond, supporting some of the most vulnerable students from our mainstream schools.

By helping them build resilience and nurturing a shift, from feeling

disengaged to believing in their own potential, they've made a lasting difference.

They should be incredibly proud, as I am, of the impact this has had on our young people."

# Everyone earns qualification

Literacy and numeracy qualifications were achieved by each Year 11 student at St Wilfrid's Academy.

The alternative provision saw 58% gain five-plus qualifications.

A total of 69% achieved GCSE English and Maths combined (Grade 1+), with students achieving 4 and above in English and Maths combined, sitting above the national average for alternative provision.

Principal Dirk Pittard said: "I am incredibly proud of the results our students have achieved this year, along with the positive journey they have been on since joining St Wilfrid's Academy.

Alongside their academic success, almost half the cohort gained their Duke of Edinburgh Bronze Awards, and a raft of vocational qualifications, which will hugely support them into



Principal Dirk Pittard with Mitchel.



A pleased Toni.

Cody enjoys a special moment with Hayley Morrice.

positive destinations post-16.

We wish all our leavers every success for the future.

I'd like to take this opportunity to highlight the work of all the team, including our Taskforce multi-agency colleagues, who supported the students to realise

their potential."

A highlight was Mitchel, who achieved an excellent set of GCSE qualifications across the board including a Grade 5 in Geography, which the Academy introduced for the first time in 2024.

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GCSE RESULTS	
Hanson	
5+ English and Maths	37%
4+ English and Maths	53%
Attainment	36.2%

GCSE RESULTS	
Ingleby Manor	
5+ English and Maths	60%
4+ English and Maths	86%
Attainment	51.9%

GCSE RESULTS	
Lincoln Castle	
5+ English and Maths	42%
4+ English and Maths	61%
Attainment	41%

GCSE RESULTS	
Melior	
5+ English and Maths	44%
4+ English and Maths	62%
Attainment	43.1%

GCSE RESULTS	
Scarborough UTC	
5+ English and Maths	46%
4+ English and Maths	69%
Attainment	44.8%

GCSE RESULTS	
The Vale	
5+ English and Maths	65%
4+ English and Maths	77%
Attainment	51.6%



# Many highlights in post-16 results

Highest A-level results ever achieved at Garforth Academy were celebrated by staff and students.

The pass rate was 99.5% while 28.6% of grades were at either A or A\*.

The academy also had a combination of T-Level, Applied General and Hair and Beauty courses running. The pass rate on these vocational courses was 100%.

Principal Anna Young said they were proud of the T-level results in only the second year of running the course.

▲  
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▼

Applied General grades showed a value added score of +0.21, significantly above national average.

Anna said: "Overall, we had an outstanding set of vocational results which we know will lead to all students moving on to great things.

100% of students on vocational courses last year went on to employment or further study."

There were "many highlights" among high achieving A-level students.

GCSE RESULTS	
Garforth	
A-level	37.5%
Academic	37.6%
Applied General	27.6%



Lots of happy faces as the class of 2025 collect their record-achieving results.

Lily secured three A\*s and will study Geography and Planning at the University of Sheffield.

Olivia achieved three 3 A\*s and one A to enable her to read Law at the University of Durham while Holly gained two A\*s and one A and will take a degree level apprenticeship.

"With more than 28% of all grades being A\*/A we had a lot of students achieving at the top end," said Anna.

"Pleasingly though, we also had a large number of students who worked unbelievably hard and over-achieved compared to their target grades."



All these boys did well but a special shout out to Jake and Jamie who gained A and B grades in Music.

Nathan gained three Bs to secure a place at the University of Newcastle to study Marketing and Management and take part in its outstanding volleyball programme.

"Aaran, who struggled a little in Year 12 and changed things around in Year 13, achieved B, C, D and secured a fantastic apprenticeship opportunity," said Anna.

"We had two students who did not think they would get the grades to access university but, on opening results, realised they could.

Molly and Zarah have been accepted on to courses through clearing and we know they will be amazing."





Lily and friends who "smashed" their results. They all achieved at least one A grade.

Overall, Anna was "absolutely delighted" with the results.

"They are a credit to the students and represent the highest A-level results we have ever achieved.

Our provisional value-added score of +0.37 shows that statistically, students at Garforth add a third of a grade to every single qualification compared to national averages.

Whilst the majority of our students complete A-levels, it is also pleasing to see that our T-level and vocational results are also significantly above national average, all of which helps our students move on to their chosen next step destination.

A high number of our T-level students are already in apprenticeships, many with organisations who they completed their industry placements with.

We are very proud of the post 16 provision at Garforth and this set of results shows what an incredible group of young people we have been privileged to work with.

The results are also a credit to our post 16 staff who work tirelessly to support our students and deliver outstanding teaching and learning day in, day out. Everyone's hard work has definitely paid off."



There were lots of surprised students but all for positive reasons. These two students achieved results beyond their wildest dreams.



Garforth's rugby ladies, who balanced studies with elite sport and are all going to university.



Olivia and Megan, who achieved amazing results and go to Durham and Leeds Beckett to read Law and Psychology respectively.

# Martyna's bittersweet moment

STUDENTS gathered to collect A-Level results and celebrate moving on to the next phase in their journey at Carlton le Willows.

This year 23.8% of grades were the top A\*/A, with a number securing a clean sweep of these highest grades.

Among these was 18-year-old Martyna, who secured three A grades despite battling significant adversity during her exams.



Martyna overcame adversity to achieve three As.

Martyna, who sat A-levels in English Literature, Criminology, and Art, was celebrating with mum Beata, a bittersweet moment as Martyna's dad passed away unexpectedly the day before her 18th birthday and just weeks before the start of the A level exams.

The Year 13 student, who has also been diagnosed with her own significant health issues, has been an inspiration to her mum and looks forward to going to the University of Nottingham to study English Literature.

Also celebrating a haul of top grades was Francis, who was awarded a staggering four A\* grades.

His results in Physics, Maths, Economics and Computer Science have secured him a place to study Economics at Warwick University.

Assistant Principal – Sixth Form, Abigail Emsley, said: "I am really proud of this year's cohort and the results they have achieved.



All smiles for Grace.

Results at post 16 are about ensuring that all our young people are able to progress to the next stage of their journey.

I am pleased to say that this year 91% of students have secured places at their firm or insurance choice university. We wish them all well."

## GCSE RESULTS

Varlton le Willows

A-level	33.7%
Academic	33.7%
Applied General	33.3%





Four A\*s booked Francis a place at Warwick University.



Robyn – happy with her results.



# Next chapter beckons

Fabulous destinations, including many places at Russell Group universities, were secured by students from Lady Lumley's Academy.



*Millie, Lucy and Evie celebrate great results and head off to universities.*

The A-level pass rate at the Pickering school was 93.9% with 21.1% of grades with A or A\* and 70% at A\* to C. The average grade for vocational courses was Distinction+.

Good progress performances came from Art, Business, Chemistry, English Literature, Food Science, German, Health and Social Care, Maths, Media Studies, RE, Sociology and the EPQ.

Headteacher Clair Foden said the school community was delighted with the Year 13 results.

"Attainment is strong," she said. "The outcomes reflect the considerable effort of the students, the excellent teaching and guidance that staff provide and the wonderful relationships that are fostered between students, staff and parents."

"Students deserve their fabulous destinations, with many heading to Russell Group university courses."

## Highlights included:

**Amelia** who achieved Art A\*, English Literature A, German A and will read Modern and Medieval Languages at Cambridge University

**Harry:** Further Maths A\*, Maths A\*, Chemistry A\*, Biology A; Maths at Durham University

**Lucy:** Sociology A\*, Biology A, Psychology A; Psychology at Liverpool University

**Wilfred:** Sport BTEC Distinction, Maths A, Physics A; Physics at Newcastle University

**Tilly:** Further Maths A\*, Maths A\*, Physics A; Maths at Durham University

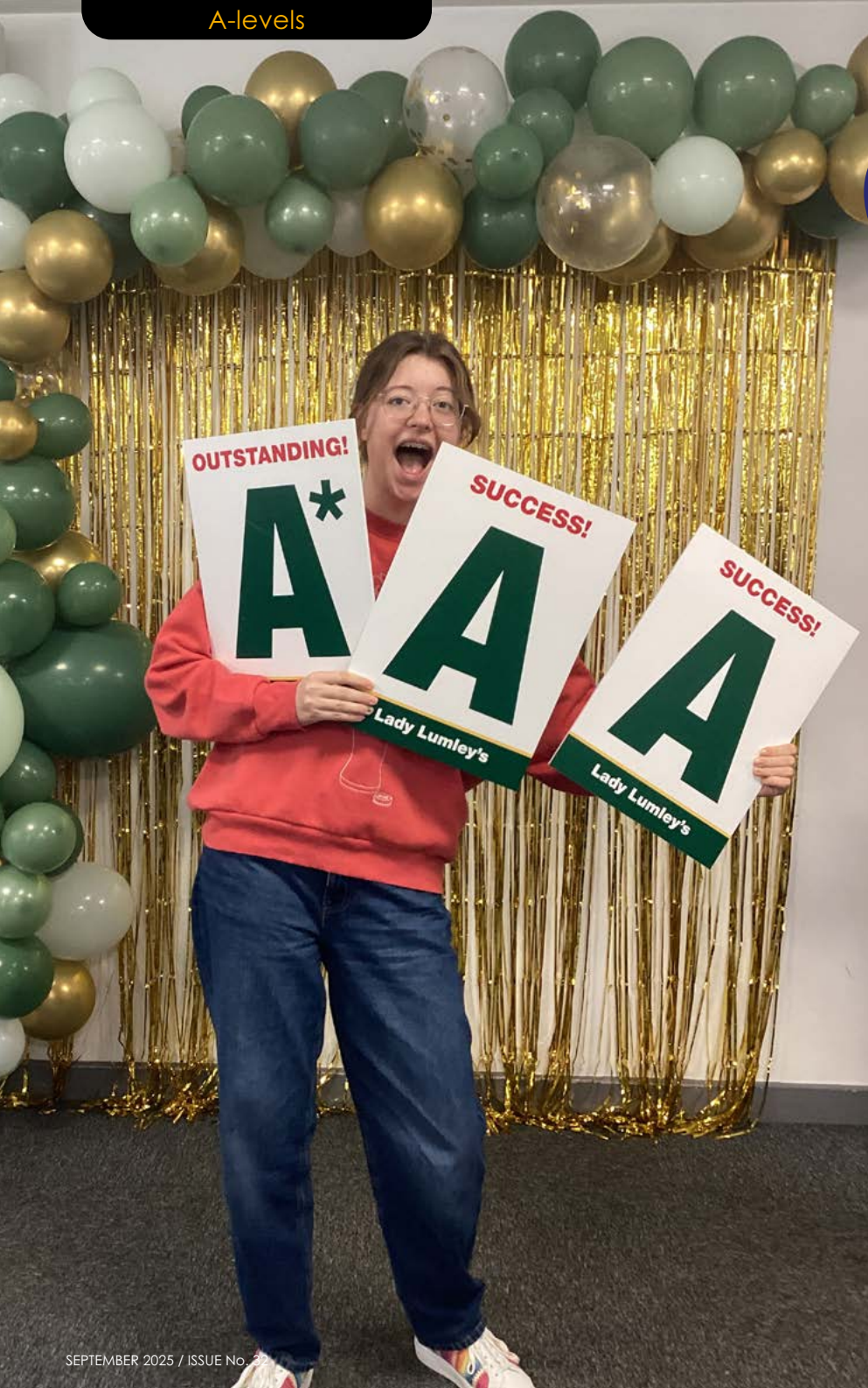
**Tybe:** Media Studies A\*, English Literature A, Religious Studies B; Visual Arts and Film Studies at Durham University.

## GCSE RESULTS

Lady Lumley's

A-level	31.4%
Academic	31.3%
Applied General	37.1%





### More results

GCSE RESULTS

Hanson

A-level	23.8%
Academic	23.1%
Applied General	26.7%

GCSE RESULTS

Scarborough UTC

A-level	26.3%
Academic	25.1%
Applied General	32.4%

GCSE RESULTS

Yhe Vale

A-level	26%
Academic	26.2%
Applied General	30.1%

Amelia celebrating securing her place at Cambridge University.



# 'Disadvantaged' winners

A "phenomenal" Year 6 team helped pupils to a fantastic set of results at Crookesbroom Academy.

Head of Academy Rob Harvey said the results "showed again that greatness starts here".

"The phenomenal Year 6 team, led by the brilliant Alice McConnell, continues to offer a wonderful education to our children, pushing them to achieve more than they believed they could," he said.

"I am most proud that our disadvantaged children out-performed all others. This proves the offer from Crookesbroom and Delta really is changing lives."

SATs RESULTS	
Crookesbroom	
Reading	90%
Writing	90%
Maths	97%
Combined	84%



Crookesbroom's Year 6 class.

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# Relentless work applauded



Achievements by Year 6 at England Lane Academy sparked a huge amount of pride in the children and staff.

Head of Academy Lisa Cooke said: "The pupils have worked incredibly hard and demonstrated great resilience and a determination to achieve their full potential.

The Year 6 staff team have been passionate and relentless with their determination to help every child succeed.

They have provided carefully planned lessons, interventions and unwavering support for every child.

The whole academy has gone above and beyond to support

the children and year group with resources, intervention spaces, and adults to help when needed.

We also really appreciate and value the support provided from the Trust to help our pupils achieve their goals.

Their guidance and expertise have been invaluable."

SATs RESULTS	
England Lane	
Reading	88%
Writing	85%
Maths	88%
Combined	85%





# Academy's on right path



Pupils enjoying their wider experiences of Year 6.

A journey of improvement continues at Park View and includes the effort placed on supporting Year 6 pupils.

Head of Academy Louise Taylor said: "We are incredibly proud of the hard work all pupils put into their tests and this is very clear in the gains made through the year.

We are incredibly pleased to see the increase in the number of pupils achieving the higher standard in their tests.

A total of 22.2% achieved the higher standard in reading, 7.4% in writing and 7.4% in maths. Average scores in reading and maths were both above 100."

A recent Ofsted visit (see full report on [page 56](#)) showed the

Academy was on the right path, and "beginning to have a positive impact on improving pupils' outcomes by the end of Key Stage 2".

SATs RESULTS	
Park View	
Reading	59%
Writing	78%
Maths	56%
Combined	44%

p45

## Hard work sets up children

Pupils worked hard to achieve their results at Ryecroft and staff were "incredibly proud".

Head of Academy Suzy Morrison said: "They worked so hard to achieve the results they did.

"Their resilience, determination and hard work paid off and set our children up well for their next step on their learning journey at secondary school."

SATs RESULTS	
Ryecroft	
Reading	70%
Writing	80%
Maths	65%
Combined	50%



# Character to succeed

Dedicated pupils, supportive families and committed staff combined to produce "brilliant" results at Morley Place Academy.



Shelley Class with Mrs Carton and Mrs Firth.

Head of Academy Ash Duncan said greater depth in reading was 54%, in writing 6% and in maths 34%, making a combined figure of 4%.

"We are incredibly proud to reflect on the brilliant outcomes achieved by our Year 6 pupils from the 2024/25 cohort," he said.

"This success is a true testament to the hard work and effort of everyone involved: our dedicated pupils, their supportive families, and our committed staff.



Mrs Summers and Miss Smith with Dickens class.

A special mention to our wonderful Year 6 team: Hannah Summers, Jo Shaw, Joanne Carton, Tanya Firth and Bryony Smith as well as Luisa Whittles, Kay Bywater and Malgorzata Leneghan.

The dedication and commitment shown by each and every child throughout the year was inspiring.

They grew academically and developed the resilience and character needed to succeed.

We are confident our pupils are starting the next stage of their learning



Christie Class with Mrs Shaw

journey in the best place possible, firmly set up to achieve their potential.

We wish them all the success and happiness in the world and look forward to hearing about their future achievements."

SATs RESULTS	
Morley Place	
Reading	87%
Writing	86%
Maths	86%
Combined	76%

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## High standards met

SATs RESULTS	
Wybers Wood	
Reading	91%
Writing	85%
Maths	91%
Combined	85%

The Wybers Wood dream team!



An impressive, combined score of 85% was achieved by Year 6 pupils at Wybers Wood.

Head of Academy Teresa Rouse said they were "extremely proud" of the results.

"This achievement is a testament to the hard work and determination of our pupils, supported every step of the way by our dedicated staff," she said.

"We are grateful for the commitment, expertise, and encouragement our team has shown in helping every child achieve their potential.

These results reflect the high standards we set as a school and the strength of our learning community."





# Belief makes difference



An "amazing attitude" from the children saw combined results at Strand Primary increase by 21% year-on-year.

Greater depth was achieved by 46% in maths, 15% in reading and 8% in writing, giving a combined score of 8%.

Head of Academy Lisa McCall was "delighted" with the results, the combined figure up from 56% 12 months ago.

"It really is down to the amazing attitude of the children," she said. "Every single one of them wanted it for themselves.

Alana Lancaster (Year 6 class teacher) worked wonders and the shift in attitude from September to May was amazing.

The children believed they could, and they did."

SATs RESULTS	
Strand	
Reading	77%
Writing	85%
Maths	85%
Combined	77%

## Pure pride

A combined attainment percentage of 78% filled Norbridge's Head of Academy with an "incredible" amount of pride.

Rebecca Jackson said: "It was a fantastic result and a true reflection of the hard work, determination, and resilience shown by our pupils throughout the year.

Every child persevered, grew in confidence, and showed a commitment to their learning.

Our pupils approached these assessments with maturity and focus, and they should be extremely proud of what they accomplished.

I would also like to congratulate our dedicated staff team, who demonstrated unwavering support, high expectations, and tireless commitment to each child.

This has been instrumental in our success. It is through their collective effort, both in the classroom and beyond, that our pupils have been able to thrive."

Greater depth was achieved by 28% in reading, 11% in writing and 25% in maths, with a combined score of 5%.

"These results are a celebration of our whole school community and reflect our shared belief in the potential of every child," said Rebecca.

"We will continue to build on this success as we strive to provide an exceptional education for all."

SATs RESULTS	
Norbridge	
Reading	83%
Writing	81%
Maths	80%
Combined	78%



# Team effort



Year 6 children having a well-deserved extra break.

A real team effort supported the Year 6 cohort at Willows to achieve great results, said its Head of Academy.

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Sarah Cox reported greater depth scores of 32.1% in reading, 10.7% in writing and 35.7% in maths, with a combined score of 3.6%.

"A thorough process of analysing data and identifying gaps promptly helped to ensure that quality first teaching enabled all children to succeed," Sarah said.

"The children had a great attitude towards their learning, and they showed great resilience. Their can-do attitude was infectious, and they worked incredibly hard all year round."

SATs RESULTS	
Willows	
Reading	71%
Writing	79%
Maths	82%
Combined	68%

# Reading success

Best-ever reading results were recorded by children at Whetley Academy.

The 65% success rate was 8% higher than a year ago.

Head of Whetley Academy Jonny Townend said: "I was incredibly proud to share and celebrate the outstanding achievements of Year 6 pupils in this year's SATs.

Their exceptional effort, resilience, and determination resulted in some of the best outcomes we have ever seen as a school, including our best-ever reading results.

This year's performance is a true testament to the progress our pupils have made, many of whom joined us during Key Stage 2.

Despite the challenges of settling into a new environment and often new country, they have demonstrated remarkable growth, both academically and personally. It is inspiring to see how far they have come."

Pupils' success was a reflection of their dedication and the unwavering commitment and hard work of the entire staff team.

"Every teacher, teaching assistant, and support member played a crucial role in preparing our children for this important stage," said Jonny.



Year 6 on their leavers trip to Gulliver's Valley.

"Their focus on high-quality teaching, targeted support, and emotional encouragement ensured that every child had the best chance to succeed.

At Whetley Academy, we are driven by a belief in the potential of every learner.

The SATs results this year proved what can be achieved when we work together with high expectations, strong relationships, and a shared vision of excellence.

Once again, a huge well done to Year 6, you made us all proud.

We look forward to seeing the next steps in your journey as you move on to secondary school, knowing that you are ready for all that lies ahead."

SATs RESULTS	
Whetley	
Reading	65%
Writing	61%
Maths	71%
Combined	50%





# Brilliant outcomes

Some "brilliant" outcomes were achieved by children at Weelsby Academy.

Head of Academy Catherine Davenport was "incredibly proud" to share "fantastic" results.

"Thanks to the hard work, determination and resilience of our pupils - and the unwavering support from staff and families - our children achieved some brilliant outcomes," she said.

"The results reflected academic achievement and the commitment to learning and growth shown by every child.

We were so proud of each one of them for rising to the challenge and giving their best.

They did themselves and our school proud."



To celebrate their hard work and fantastic SATs results, Year 6 enjoyed an exciting day out at Flamingo Land.

SATs RESULTS	
Weelsby	
Reading	84%
Writing	84%
Maths	77%
Combined	75%

# Barriers overcome

Children's achievements at Southmere Primary had created much pride, said its Head of Academy.



SATs RESULTS	
Southmere	
Reading	58%
Writing	65%
Maths	60%
Combined	52%

Rachael Binns said: "We know that if children had not reached the expected standard, they acquired many skills which prepared them to access their next adventure at secondary school.

"I would like to thank the staff for their tireless work and dedication to overcome the many barriers that children face."

# Huge improvement

A 17% increase in those achieving the expected standard in reading, writing and maths combined was seen at Serlby Park.

Head of Academy Louise Ridge said they were "incredibly proud" of the "impressive" Year 6 outcomes.

"This achievement reflects the sustained commitment of both pupils and staff and highlights the impact of our collective focus on raising standards," she said.

"The determination shown by the Year 6 cohort, supported by high-quality teaching and targeted interventions, has been exemplary."

## SATs RESULTS

### Serlby Park

Reading	78%
Writing	82%
Maths	72%
Combined	68%



Year 6 pupils from Serlby Park Academy enjoying well-deserved time outdoors on their residential visit after their hard work paid off.

▲  
p50  
▼

# Pupils inspired

Wonderful results at Kingston Park reflected children's determination to succeed, said its Head of Academy.

A total of 40% of children hit the greater depth standard in reading, 24% in writing and 36% in maths, with a combined figure of 16%.

Kerrie Longley said: "I was absolutely delighted with our wonderful SATs results this year.

They were a true reflection of the hard work, resilience, and determination shown by our incredible children. I could not be prouder of every one of them.

These results also reflected the unwavering dedication and expertise of our staff, who go above and beyond every single day to support, challenge, and inspire our pupils. Well done, everyone!"

## SATs RESULTS

### Kingston Park

Reading	84%
Writing	76%
Maths	80%
Combined	76%



Year 6 children enjoying the celebrations!



# High expectations are met

Exceptional results were achieved by children at Heckmondwike Primary – particularly those from disadvantaged backgrounds.

Greater depth standard was achieved by 49% in reading, 22% in writing and 32% in maths, with a combined figure of 14%.

Principal Jag Singh was “immensely proud” to celebrate the outcomes.

“These results are a testament to the unwavering commitment, resilience, and ambition shown by our pupils, who were supported every step of the way by our dedicated staff,” he said.

“The success we’ve seen would not have been possible without the relentless drive and high expectations embedded throughout our Trust.

I want to pay special tribute to the Year 6 team for the amazing efforts.

It would be remiss of me not to highlight the exceptional support and training from our Executive Principals and Directors of Learning.



Their strategic guidance, subject expertise, and ongoing collaboration have been instrumental in ensuring all children, regardless of background, have the opportunity to thrive.

Thank you to all who have played a part in this shared success.”

SATs RESULTS	
Heckmondwike	
Reading	83%
Writing	85%
Maths	86%
Combined	78%

p51

# Phenomenal outcomes



Greater depth in reading was achieved by 53% of pupils at Mersey Primary.

Head of Academy Leigh Gordon was “incredibly proud” of the achievements.

“Our outcomes at Year 6 in all areas were phenomenal,” she said.

“Our greater depth reading was 53%, a great achievement.

The children worked tirelessly throughout the year and received the results they so rightly deserved.

Staff worked relentlessly with the

children, ensuring that they had the best possible chance within the tests.

It is lovely to think the children are leaving us to start their secondary education with those results.”

SATs RESULTS	
Mersey	
Reading	80%
Writing	80%
Maths	87%
Combined	80%



# High praise

Well-earned achievements at the Friarage Community Primary in Scarborough were praised by its Head of Academy.



Year 6 pupils proudly showing off their 2025 leavers' hoodies.

Cheryl Cappleman said: "Huge congratulations to all our incredible Year 6 pupils — the magnificent 'Fantastic Friars'.

A heartfelt 'thank you' goes to the dedicated staff at the Friarage for their unwavering support throughout the pupils' journey.

We also extend our sincere thanks to our new colleagues at the Trust for their expertise, time and collaboration."

## SATs RESULTS

### Friarage

Reading	64%
Writing	60%
Maths	68%
Combined	51%

# Proud of journey



Many children started the year at Estcourt Primary struggling to be resilient when things were a little challenging – and ended it with terrific results.

Head of Academy Selina Midgley-Wright said staff were "over the moon" with the results but even prouder of the children's journey.

"Many of the children were struggling to be resilient at the start of the year when things were a little challenging," Selina said.

"However, as the year progressed their resilience continued to improve.

The significant improvement in their ability to bounce back and give

100% was all down to the work behind the scenes of the Year 6 team and the Pastoral Lead.

It resulted in some of our best results ever for our SEND children."

Greater depth was achieved by 29% in reading, 13% in writing and 26% in maths, giving a combined figure of 11%.

## SATs RESULTS

### Estcourt

Reading	82%
Writing	82%
Maths	79%
Combined	79%



# Deserved outcomes

Outcomes that proved to be the best in years at Macaulay Primary were well deserved, said its Head of Academy Tom Herrick.

Greater depth was achieved by 46% in reading, 18% in writing and 38% in maths, with a combined figure of 15%.

Tom said: "We were absolutely over the moon with the results and could not have been prouder of the children.

To know we sent 79% of pupils on to secondary education at the national expectation for reading, writing and maths, is a brilliant achievement by them and everyone at Macaulay.

Throughout school this cohort of children always worked really hard and supported one another. The children have been pushed hard to realise their potential throughout their

time at Macaulay.

On results day, all the staff were so pleased for the children as they truly deserved these brilliant outcomes."

He said they were particularly pleased with 90% of the children reaching the expected standard or above in reading, with 46% achieving greater depth.

"This result does not come easily and pays credit to the brilliant team in EYFS and KS1 who made sure that their phonics was on track and they were becoming fluent readers as soon as possible.

The transition into reading fluently and reading comprehension was seamless

SATs RESULTS	
Macaulay	
Reading	90%
Writing	83%
Maths	88%
Combined	79%

and the children continued to flourish.

They have then shown all that they have learnt in their SATs and produced the best reading result the school have ever achieved.

We asked our children what they want to do when they are older at the end of the year; we had jobs such as RAF pilot, lawyer, vet, dermatologist, teacher and surgeon.

We know, with these results, the children are taking their next step on their journey to achieve their dreams and we can't wait to see where they end up!" Tom added.

## Just rewards

Hard work and the efforts from all children and staff at Lower Fields were reflected in its results.

Head of Academy Rebecca Stansfield said: "The children rose to the challenge of achieving above national and we were incredibly proud of each and every one of them.

Thanks also go to all the staff who taught these children on their primary journey. There were lots of celebrations at Lower Fields."

SATs RESULTS	
Lower Fields	
Reading	84%
Writing	80%
Maths	82%
Combined	76%

## Outstanding results

Proud staff reflected on children's considerable efforts throughout their time at East Garforth – and especially their outstanding SATs results.

Greater depth was achieved by 53% in reading, 43% in writing and 60% in maths, with a combined figure of 40%.

Head of Academy Tom Chalder said: "These achievements are a true testament to the hard work, determination and resilience they have shown throughout Year 6.

The children rose to every challenge, supported one another, and showed a fantastic attitude towards their learning.

Their commitment and positivity shone through, and it was wonderful to see them grow in confidence and independence.

We are absolutely delighted their

dedication was rewarded with such brilliant results, results that they truly deserve.

A huge well done to every member of Year 6 for setting such a shining example for the rest of the school.

Congratulations on a fantastic set of results – we could not be prouder of you."

SATs RESULTS	
East Garforth	
Reading	87%
Writing	90%
Maths	90%
Combined	87%



# It's a record



Best-ever SATs results were achieved by Greengates Primary Academy.

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Head of Academy Steph Tempest—Mitchell said staff and pupils were thrilled to learn about the outcomes.

"All pupils worked incredibly hard throughout the year, with Year 6 staff doing everything they could to maximise each child's potential," said Steph.

"We were extremely proud of every one of our Year 6 pupils for the commitment they showed towards their learning.

Thank you to everyone who was involved in securing these brilliant results for our pupils."

## SATs RESULTS

### Greengates

Reading	71%
Writing	79%
Maths	79%
Combined	71%

# Collaboration role



Tireless work from staff and collaboration with the Trust helped ensure excellent results at Goldthorpe Primary.

Head of Academy Tom Bower was "absolutely delighted" to share his pride in the Year 6 children.

"Their achievements reflect their hard work and determination and the unwavering support and dedication of our incredible staff team," he said.

"These results were a testament to the high standards we set and the nurturing environment we strive to create every day.

I want to extend my thanks to all the staff who worked tirelessly to prepare, guide, and inspire our pupils throughout the year.

Your commitment made a real difference, and it showed in the confidence and success of our children.

I would also like to acknowledge the invaluable support provided

through the Trust's CPD offer this year.

The high-quality professional development opportunities ensured our staff were equipped with the latest strategies and insights to keep every child on track in the lead-up to their tests.

This collaborative effort played a key role in securing such strong outcomes and reflected the power of shared expertise across our schools.

To our Year 6 pupils—well done! You should be incredibly proud of yourselves. We certainly were."

## SATs RESULTS

### Goldthorpe

Reading	76%
Writing	74%
Maths	76%
Combined	68%



# Resilience shone through

Determination and resilience were the keys to success at Willow Green.

Head of Academy Martin Rollin said:  
"We were so proud of our Year 6 pupils  
for their determination and resilience  
throughout the year.

These results reflected their hard work  
and the dedication of the Year 6  
team in supporting, encouraging and  
inspiring them.

A huge well done to everyone  
involved."

Chloe Atkinson and Hannah Gill  
supported the Year 6s in achieving so  
much.



SATs RESULTS	
Willow Green	
Reading	70%
Writing	83%
Maths	77%
Combined	63%

SATs RESULTS	
Craven	
Reading	89%
Writing	89%
Maths	89%
Combined	85%

SATs RESULTS	
Eastborough	
Reading	75%
Writing	75%
Maths	71%
Combined	68%

SATs RESULTS	
Green Lane	
Reading	92%
Writing	87%
Maths	88%
Combined	83%

SATs RESULTS	
Hatfield Woodhouse	
Reading	86%
Writing	86%
Maths	82%
Combined	71%

SATs RESULTS	
Highfields	
Reading	80%
Writing	87%
Maths	93%
Combined	67%

SATs RESULTS	
Montagu	
Reading	84%
Writing	88%
Maths	84%
Combined	77%

SATs RESULTS	
Newby and Scalby	
Reading	68%
Writing	75%
Maths	77%
Combined	63%

SATs RESULTS	
Pheasant Bank	
Reading	79%
Writing	84%
Maths	82%
Combined	75%

SATs RESULTS	
Simpson's Lane	
Reading	84%
Writing	84%
Maths	84%
Combined	84%

SATs RESULTS	
The Parks	
Reading	80%
Writing	76%
Maths	73%
Combined	71%

SATs RESULTS	
The Vale	
Reading	80%
Writing	80%
Maths	80%
Combined	76%

SATs RESULTS	
Willoughby Road	
Reading	76%
Writing	73%
Maths	71%
Combined	67%

SATs RESULTS	
Worlaby	
Reading	73%
Writing	73%
Maths	91%
Combined	73%



# Report reflects 'special place'

Inspectors heard about Park View Primary Academy's "incredible journey" - and gave it a glowing Ofsted report.



The Leeds school was graded outstanding for behaviour and attitudes, personal development and Early Years provision, and good for its quality of education and leadership and management.

Head of Academy Louise Taylor said the July visit had been a chance to showcase the "fantastic school".

"Our team has always known what a special place Park View is, but to be inspected by an Ofsted team which took the time to truly understand our community was incredibly positive," she said.

"The school team works tirelessly to ensure our pupils get the very best deal despite the area the school is located in and the area's conflicted history.

Ofsted recognised that we place the pupils 'at the heart of all the schools' decisions', and every child knows 'they are deeply valued'. 'Parents are overwhelmingly happy with the school.'

We are a multiculturally diverse school community and 'pupils are proud of this'.





Pupils thrive at Park View Primary Academy.

It is what makes Park View an incredibly special place and this shows in how our pupils celebrate their 'local and global heritage'."

Ofsted said pupils thrive on being unique but "are excited to celebrate in each other's achievements".

Louise said: "The journey of improvement takes hard work, but the dedication of the Trust's support has been invaluable.

From curriculum development to quality assurance - the fantastic Directors and Executive Team have been shared in every step of this.

I don't think there is anyone who hasn't been part of this journey with us.

After what felt like the longest wait, we are finally able to celebrate what we have known – that we



are 'an inclusive, aspirational and caring school'."

For Louise, the story is personal. She was a pupil when it was known as Cross Flatts Park Middle School.

"It is an incredibly special place to me. It was the school I spent many happy years attending.

My memories of the school are vivid and it is an incredibly well-thought of school for anyone who was lucky enough to attend.

I feel privileged to have been part of Park View's journey of improvement from double 'requires improvement' to where we are now and it almost has the reward of me being able to pay back the part it has played in my education journey."



# Reading mentors earn high praise

Mentors in Year 9 who have dedicated time over the school year to support Year 7s with their reading were thanked at a special celebration.



*The Year 9 Reading Mentors, with Sarah Tipler, who came in to school to celebrate their achievements.*

Sarah Tipler, Senior Development Officer for Community and Family Engagement at North Lincolnshire Council, trained them a year ago and returned to praise their hard work.

The Year 9s have worked with their mentee twice a week during form times and created strong working relationships.

As well as reading twice a week, the reading mentors have accompanied their Year 7 to the local library and have had regular fun, games sessions to help develop turn-taking and verbal reasoning skills.

The programme's put together by English Intervention Teacher Lucy Boczowska and Sarah.

"Our Year 9 reading mentors are a credit to Melior," said Lucy.

"They have dedicated the last school year to helping our Year 7s improve their reading and we are so grateful for their efforts."



A special invitation was accepted by Melior Community Academy for 30 students to visit the local sixth form college.

The Year 7s and 8s were given a tour of John Leggott College and completed fun, English-related activities, including creative writing and black-out poetry.

They were supported by college students, aspiring teachers who had completed a voluntary work placement at Melior, working with weaker readers.

The event was organised by John Leggott College's English department and Employability Officer Hannah Thorpe.

English Intervention Teacher Lucy Boczkowska said students had enjoyed a "great time" at John Leggott.

"It was terrific to see them so engaged in reading and writing-based activities," said Lucy.

"They also loved seeing the sixth form students, who they have got to know over the last few months in their own environment.

Seeing such a large college and what it can offer really opened their eyes and gave them a taste of what their future could be.

A big thank you to the college for inviting and hosting us."

## Library visit



*Melior students listening to Hannah from North Lincolnshire Libraries.*

Books were chosen for the summer holidays by Melior Community Academy students during a visit to a local library.

The trip to Ashby Library also gave them a chance to hear about holiday activities and some joined a Summer Reading Challenge.

It was organised by John Leggott Sixth Form College's English department and Employability Officer Hannah Thorpe.

English Intervention Teacher Jade Ronald said: "We always enjoy taking our students to the library to meet with Children's Librarian, Hannah.

It is brilliant to see our children get excited about choosing a book.

Hopefully, some utilised this great facility over the summer holidays to keep reading."





Artwork from Year 7 and 8 students through to Year 10 and Year 11 GCSE Art and Design and Art Photography students was on display.

We are already excited to see what next year will bring."



Some of the artwork in the showcase.

# Insight to university

Gifted students from John Whitgift Academy were given the opportunity to take the scholar's programme run by 'The Brilliant Club'.

The aim is to give Year 9s a chance to study at a higher level and open potential doors to university.

The students are pre-selected and invited to become part of the programme, with the required expectations and commitment explained in full.

The students completed a baseline assignment before being introduced to their PhD scholar and were given a lecture topic.

Theirs was 'Why did Jesus of Nazareth die?'

A difficult topic to complete, the students approached the material with scepticism but quickly adapted and attacked it with maturity.

The scholars had seven tutorials, with the last two being one-to-one feedback with their tutor.

All work had to be uploaded independently by the students onto 'the hub' where it was marked according to university grades.

The students learned new skills, for example referencing research documents correctly and sticking to tight deadlines.

The final assignment was a 2000-word essay.



Students were given the opportunity to graduate at the University of Sheffield. They toured the university and were given its history and achievements.

At the graduation ceremony, they were given a certificate of completion and told they can put the scholar's programme on future applications such as college / further education.

The students have an opportunity to make a speech about their experiences – in front of everyone attending – which is a nerve-racking experience.

# Blown away by performances

More than 1,000 Early Years' children from across the Trust took part in the Concerteenies project towards the end of the last academic year.



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The interactive musical story, *Blown Away*, immersed children in music and storytelling, with live musicians performing in primary schools and at Education House.

Megan Rowley, Primary Director of Learning, who organised the project, said it provided an "incredible opportunity".

"Through our music curriculum, the children learnt songs from the story, along with related songs to develop their communication and language and developed their oracy skills," she said.

"It was a privilege to see so many children using fantastic vocabulary, the confidence to perform together and the pure enjoyment of live music and storytelling together.

"A big thank you to some of our primary schools who hosted the regional performances (Grange Lane, Kingston Park, Wybers, Craven, Lower Fields, Heckmondwike, and Education House) and a huge thank you to the Concerteenies team for offering such a fantastic opportunity for our children."

Staff, who brought children to the event and were part of the project, were full of praise. Feedback included:

"The project encouraged even my quietest children to get hands on in re-telling a story using song and dance."

"We were proud to see how confidently and enthusiastically our pupils participated. They sang every word with joy and energy, demonstrating how well rehearsed and engaged they were throughout."

"A beautifully interactive performance which allowed all children a place for participation, regardless of their confidence levels."

"Parents have commented about how the children enjoyed performing the songs and actions to their families at home and we have had some lovely feedback."

"The children really engaged with the project, and were so excited and enthusiastic."

"The children have developed confidence and excitement, both for music and story-telling."

"Seeing the actual instruments being played professionally really inspired the children."



# Festival showcases talent

The power of music brought together nearly all the Trust's primary schools in its annual Music Festival at the end of last term.

Each brought their group to perform in front of other regional Delta schools, and came together in two collaborative songs to perform as one.

The festival, which took place in regional secondary schools, Church on the Way, and Education House, was organised by Primary Director of Learning Megan Rowley and Associate Executive Principal Donna Brown.

"It was fantastic to see the impact that our revised music curriculum has had on the children's musical accuracy and performance skills, including the growth in confidence to perform from practise within their own schools," said Megan.

"It was also an honour to have several of our secondary school students perform at the different events and was a great inspiration to the younger pupils.

This was many of the children's favourite part of the event."

She thanked students who performed and teachers who prepared them from secondaries including Hull Trinity House Academy, John Whitgift Academy, The Vale Academy and Don Valley Academy.

"A special shout out to our Principal at Whetley Primary Academy, Jonathan Townsend, who performed to all the children at the Bradford date, inspiring students at schools as well as his own.

"A big thanks to our host venues for providing us with the spaces to offer this opportunity and the staff who supported in ensuring that the venues were prepared: The Education Exchange, The Parks Primary Academy, Church on the Way, John Whitgift Academy and Don Valley Academy.

The feedback from students and staff was really positive:

"We really enjoyed seeing the other schools perform and the range of talent that was shared."

"We loved the band from the older children - I want to play electric guitar when I'm older."

"It was fantastic for our children to be provided the opportunity to perform in front of others, and due to the relaxed atmosphere and warm up from Miss Rowley, you could see the enjoyment on their faces and their confidence grow."

"Our children were so proud to be part of such a fantastic event and they are already talking about wanting to perform again."



# Trainees start teaching journey

A new cohort of trainees with Exchange Teacher Training has already stepped into classrooms in partnership schools.

Head of ETT Rebecca Turner-Loisel welcomed those starting out to become the next generation of teachers.

"These early weeks are about laying strong foundations so trainees have been observing lessons, learning from experienced colleagues, and starting to understand the rhythm of school life," she said.

"Alongside this, our extended induction programme has given them time to reflect, connect as a cohort, and explore the principles of great teaching - all while being supported by the wider ETT community."

None of this would be possible without "incredible collaboration" across the partnership.

"Schools across the region have opened their doors, mentors are giving their time and expertise, and colleagues are offering encouragement at every step.

"It is this collective effort that ensures our trainees feel supported, inspired, and ready to grow," said Rebecca.

"Already, we can see the enthusiasm, curiosity, and commitment our new cohort brings to the classroom each day.



*Head of Exchange Teacher Training, Rebecca Turner-Loisel, chats to some of the new trainees at the induction conference.*

"Though they are not yet teaching, they are beginning to see themselves as part of the profession, learning what it means to work with young people, to belong to a staff team, and to take those important first steps towards shaping lives through education.

"We are so proud of the start they have made, and grateful to every school and mentor who makes this possible.



*Professor Stuart Kime addresses the new trainees.*

"To our trainees: welcome to the Exchange Teacher Training family. Your adventure has begun, and we cannot wait to see all that you achieve in the months ahead."

# Wimbledon treat

World class tennis was watched by Don Valley Academy PE students when they travelled to the Wimbledon Championships.

The Year 10s wrote an application to be able to attend and the successful candidates, selected by the PE team, received a ticket.

Assistant Principal Becci Cooper said: "This was an incredible experience for our students and is the second year we have taken students from Don Valley Academy.

"It is a once-in-a-lifetime opportunity for any tennis fan or sports lover and our students visited Centre Court as well as sitting on

number one court to watch a match.

"Students were very grateful to the staff who facilitated this and thoroughly enjoyed the experience.

"Thank you to all staff who helped this happen for our students and giving up their time to offer such fabulous opportunities as part of our life of a student. Here's to Wimbledon 2026!"



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# Boys celebrate first title

First ever silverware was won by Goldthorpe Primary Academy when they won Barlow Salmons Football Final to lift the prestigious trophy.

The boys' team last won this prestigious trophy in 1998 as Goldthorpe Primary School.

The best part of 30 years later, they were victorious 3-0 winners against local rivals, Lacewood Primary.

Organised by Don & Dearne Sports Association, it was an incredible performance in front of a packed stadium at Mexborough Football Club.

A big well done to the team for their hard work and commitment in training together all year.

The biggest thank you goes to PE Lead Jack Steers, who went above and beyond to ensure the boys were successful finalists.

*Goldthorpe become Barlow Salmons Winners 2025. The students are Matas, Denzel, Jayden, Macauley, Blake, Bobby, Kingston, Rocco, Harry, Noel, Billie, Brodie and Johnny.*







# THE LINK

*Connecting Delta's Community*

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