

	Communication and organisation <i>10 marks</i>	Vocabulary, sentence structure, spelling and punctuation <i>5 marks</i>
Band 5	9-10 marks CONSISTENT, TARGETS AUDIENCE, WELL DEVELOPED, RANGE OF DETAILS, COHERENT, GROWING AMBITION	5 mark RANGE OF SENTENCES, SECURE, ACCURATE, AMBITIOUS, PRECISION
	<ul style="list-style-type: none"> - Consistent understanding of purpose, audience and format - Tone and register consistently targets audience - Content and language shows a growing ambition - Paragraphs give the writing clear shape and structure with clear fluency - Ideas are developed and supported by a range of details as appropriate to the task 	<ul style="list-style-type: none"> - A range of sentences are crafted together securely and accurately, to achieve effect on the reader - Varied punctuation is used accurately - Spelling is secure - Vocabulary is ambitious and precisely chosen
Band 4	7-8 marks CLEAR, ADAPTS TO AUDIENCE, DEVELOPED, ORGANISED, SEQUENCED, CLEAR PARAGRAPHS, CLAITY, FLUENCY	4 mark VARIETY, EMERGING RANGE, MOSTLY ACCURATE. MOSTLY SECURE, SOME PRECISION
	<ul style="list-style-type: none"> - Clear understanding of purpose, audience and format - Language is changed to target the audience - Content is developed with appropriate reasons given and supported opinions - Ideas are organised and sequenced using clear paragraphs - Communication and fluency are clear 	<ul style="list-style-type: none"> - A range of sentences are placed together accurately, attempts to effect reader - An emerging range of accurate punctuation - Most spellings are secure - Beginning to use appropriate vocabulary correctly
Band 3	5-6 marks SOME AWARENESS, ATTEMPTS TO ADAPT TO AUDIENCE, SOME DEVELOPMENT, SOME SEQUENCING, SOME CLARITY AND FLUENCY	3 mark SOME VARIETY, SOME CONTROL, SOME RANGE
	<ul style="list-style-type: none"> - Some awareness of audience, purpose and format - Attempts to match language to purpose and audience - Some developed content, with some simple reasons given in support of ideas - Some development of ideas, some sequencing - Some clarity and fluency in communication 	<ul style="list-style-type: none"> - Some variety of sentences - Some control of different types of punctuation - Some spellings are correct - Some range of vocabulary
Band 2	3-4 marks BASIC, ATTEMPTS TO ADAPT, UNEVEN, SIMPLE	2 mark LIMITED RANGE AND CONTROL, ATTEMPTS, SOME
	<ul style="list-style-type: none"> - Basic awareness of purpose, audience and format - Attempts to adapt to audience in language choices - May include some simple ideas, at times these are underdeveloped - Uneven structure/use of paragraphing 	<ul style="list-style-type: none"> -Basic sentence structure -attempts to use accurate punctuation -some simple spellings are correct -limited range of vocabulary
Band 1	1-2 marks BEGINNING, LIMITED, CONTENT THIN, SIMPLE AND BASIC	1 mark VERY BASIC, LIMITED
	<ul style="list-style-type: none"> -Beginning to show an awareness of audience, purpose and format - Limited range and detail- may be very little written -Lacks relevancy and may not always make full sentence 	<ul style="list-style-type: none"> - Very basic punctuation of sentences - Correct spellings are limited - Limited vocabulary
	0 marks nothing worthy of credit	0 marks nothing worthy of credit