

Y9 French Mark Scheme: Dec 2025

Listening Total = 13 marks

Q1: 3 marks

- 1a C
1b A
1c B

Q2: 4 marks

- 2a email
2b games
2c songs
2d books

Q3: 3 marks

- 3a comedies/funny programmes
3b sports/sporty programmes
3c cookery/cooking programmes

Q4: 3 marks

- 4a comedy
4b romantic film
4c horror film

Reading: Total = 32 marks

Q1: 6 marks

1(a)	Léa
1(b)	Maxime
1(c)	Léa
1(d)	Axel
1(e)	Axel
1(f)	Maxime

Q2: 5 marks

2(a)(i)	B
2(a)(ii)	A
2(a)(iii)	C
2(a)(iv)	C
2(b)	B

Q3: 6 marks

3(a)	2 of: eats breakfast / speaks/talks to sister / watches music clips
3(b)	2 of: watches sports programme / on TV or streaming / with family
3(c)	2 of: stayed home / watched dance clips on phone / it was rubbish

Q4: 5 marks

5(a)(i)	last week
5(a)(ii)	downloads
5(a)(iii)	does homework
5(b)(i)	at the stadium
5(b)(ii)	dance (a lot)

SECTION B: TRANSLATION

PLEASE READ THE MARK SCHEME BELOW CAREFULLY AS PEARSON MARK TRANSLATION HOLISTICALLY (SO IT IS VERY DIFFERENT TO AQA)

Mark	A02: Response to stimulus
9–10	The meaning of the sentences is appropriately transferred. Any errors do not detract from the overall clarity of the message.
6–8	The meaning of the original language is mostly transferred appropriately. Occasional errors affect the clarity of the message, e.g. incorrect words, omitted words, inexact syntax.
3–5	The meaning of parts of the original language is appropriately transferred. Some errors prevent the message being conveyed, e.g. some use of incorrect words, omitted phrases, incorrect tenses.
1–2	Only isolated words or phrases are appropriately transferred. There are frequent errors and omissions in the translation that prevent the message being conveyed, e.g. frequent use of incorrect words, omitted phrases, incorrect tenses.
0	No rewardable communication.

Q5: 10 marks

- 6a I like to listen/listening to French songs
6b My friend prefers African music
6c I love to dance/dancing but I hate to sing/singing
6d Last Saturday I listened to my favourite group
6e When I am free, I play piano