

Mark scheme: Please refer to the listening transcript document, if necessary.

Listening

Question 1 – 3 marks

- a. black
- b. practical
- c. expensive

Question 2 – 6 marks

- a. i. ate in the canteen
- a. ii. great
- b. i. maths teacher
- b. ii. very difficult
- c. i. too early
- c. ii. finishing at 1pm / afternoons free

Question 3 – 3 marks (in any order)

F, C, B

Question 4 – 3 marks

- a. B
- b. C
- c. A

Question 5 – 10 marks (see below for exam board mark scheme for this question)

1. Tag, Stunden
2. Gebäude, ruhig
3. Oma, notwendig
4. Ich gehe in eine Privatschule.
5. Die Jungen tragen eine Hose.
6. Hausaufgaben finde ich wichtig.

Students will listen to a series of short extracts and will transcribe what they hear into German. Students will be rewarded for each individual word spelled appropriately and which demonstrates knowledge and understanding of Sound Symbol Correspondences (SSCs). The number of rewardable words will then be given a mark on a sliding scale of 1 to 10 as shown in the grid below.

Mark	Number of rewardable words
10	19-20
9	17-18
8	15-16
7	13-14
6	11-12
5	9-10
4	7-8
3	5-6
2	3-4
1	1-2
0	0

NB: Non-capitalisation of nouns will not be penalised as it does not affect the assessment of Sound Symbol Correspondence.

Reading

Question 1 – 6 marks

- a. Samira
- b. Yuki
- c. Yuki
- d. Arda
- e. Samira
- f. Arda

Question 2 – 3 marks (any order)

B, C, F

Question 3 – 3 marks

- a. B
- b. A
- c. A

Question 4 – 3 marks

- a. modern
- b. athletics
- c. art

Question 5 – 10 marks (see below for exam board mark scheme for this question)

- a. I like (the) school uniform.
- b. The girl is wearing trousers.
- c. I like learning history, but my friend thinks (finds) geography is better.
- d. Yesterday, I did sport at lunchtime.
- e. My favourite subject is music because I play an instrument.

SECTION B: TRANSLATION INTO ENGLISH

Question 10

Mark	AO2: Response to stimulus
9–10	The meaning of the sentences is appropriately transferred. Any errors do not detract from the overall clarity of the message.
6–8	The meaning of the original language is mostly transferred appropriately. Occasional errors affect the clarity of the message, e.g. incorrect words, omitted words, inexact syntax.
3–5	The meaning of parts of the original language is appropriately transferred. Some errors prevent the message being conveyed, e.g. some use of incorrect words, omitted phrases, incorrect tenses.
1–2	Only isolated words or phrases are appropriately transferred. There are frequent errors and omissions in the translation that prevent the message being conveyed, e.g. frequent use of incorrect words, omitted phrases, incorrect tenses.
0	No rewardable communication.