

## Y9 Spanish Assessment Mark Scheme: Dec 2025

### Listening: Total = 22 marks

#### Q1: 3 marks

- 1a B
- 1b C
- 1c A

#### Q2: 3 marks

- 2a Sending / receiving messages (from her friends)
- 2b At the weekend
- 2c She spends too much time (chatting) online (with her friends)

#### Q3: 3 marks

- 3a fifteen
- 3b basketball
- 3c home

#### Q4: 3 marks

- C, D, F

### SECTION B: DICTATION

#### SECTION B: DICTATION (10 marks)

Students will listen to a series of short extracts and will transcribe what they hear into Spanish. Students will be rewarded for each individual word spelled appropriately and which demonstrates knowledge and understanding of Sound Symbol Correspondences (SSCs). The number of rewardable words will then be given a mark on a sliding scale of 1 to 10 as shown in the grid below.

| Mark | Number of rewardable words |
|------|----------------------------|
| 10   | 19-20                      |
| 9    | 17-18                      |
| 8    | 15-16                      |
| 7    | 13-14                      |
| 6    | 11-12                      |
| 5    | 9-10                       |
| 4    | 7-8                        |
| 3    | 5-6                        |
| 2    | 3-4                        |
| 1    | 1-2                        |
| 0    | 0                          |

## Q5: 10 marks

*Example: Me gusta mucho leer.*

1. Prefiero jugar a los videojuegos.
2. Los domingos toco la guitarra.
3. Soy adicto a mi móvil.

*Example: Juego al baloncesto.*

4. Nunca hago ciclismo.
5. Todos los días chateo en línea.
6. Prefiero hacer compras por Internet.

## Reading Total = 29 marks

### Q1: 6 marks

- a) Hugo
- b) Natalia
- c) Carla
- d) Natalia
- e) Hugo
- f) Carla

### Q2: 3 marks

- 1a (i) **B**
- 1a (ii) **A**
- 1b **C**

### Q3: 4 marks

- a) Carmen
  - It's her birthday / To celebrate her birthday / She's a football fan (1)
  - (Very) modern (1)
- b) Julia
  - Her brother (1)
  - To see / watch a concert (in the same stadium) (1)

**Q4: 3 marks**

B, C, F

**Q5: 3 marks**

- i) in summer
- ii) popular
- iii) online

**SECTION B: TRANSLATION**

**PLEASE READ THE MARK SCHEME BELOW CAREFULLY AS PEARSON MARK TRANSLATION HOLISTICALLY (SO IT IS VERY DIFFERENT TO AQA)**

| Mark | AO2: Response to stimulus   |
|------|---|
| 9–10 | The meaning of the sentences is appropriately transferred.<br>Any errors do not detract from the overall clarity of the message.  |
| 6–8  | The meaning of the original language is mostly transferred appropriately.<br>Occasional errors affect the clarity of the message, e.g. incorrect words, omitted words, inexact syntax.  |
| 3–5  | The meaning of parts of the original language is appropriately transferred.<br>Some errors prevent the message being conveyed, e.g. some use of incorrect words, omitted phrases, incorrect tenses.   |
| 1–2  | Only isolated words or phrases are appropriately transferred.<br>There are frequent errors and omissions in the translation that prevent the message being conveyed, e.g. frequent use of incorrect words, omitted phrases, incorrect tenses. |
| 0    | No rewardable communication.  |

**Q6: 10 marks**

- a) I love to watch / watching TV
- b) My brother likes horror (scary) films / movies
- c) I hate to go out / going out, I prefer to relax / relaxing at home
- d) Yesterday I listened to music all (the) day
- e) Tomorrow, I have to study and then clean my (bed)room